

D.A.V. PUBLIC SCHOOL
No.19, Sitaram Nagar, Velachery, Chennai - 42.

CLASS - VI A

FORMATIVE ASSESSMENT - 4 TASK - 1 PLANNER FOR THE ACADEMIC YEAR 2015 - 16

TASK PLANNER FOR TERM - 1	ENGLISH	II LANG. HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	III - LANG. SANSKRIT
CHAPTER NAME / TOPIC / SUBTOPIC	Paraphrase	पोंगल	Percentage and its Applications	Work and Energy	India - The Land of Monsoon climate	SIKKIM PRADESHASYA SOUNDRYAM
PAGE NUMBERS	MER: 130 EL: 48, 49	120 - 121	86 - 90	117 - 123	46 to 51	41 & 42
TASK DETAILS	Students will write any poem on the topic "TREE" (should be taken from any other text book). They will prepare paraphrase of the poem in an A4 paper.	Students will write a paragraph on 'Pongal' with pictures.	Students will collect information on the percentage of different types of soil available in any five states and convert them into decimals and fractions.	Students will collect and stick the pictures of 5 different renewable sources of energy and explain how it can be converted to electric energy in A4 sheet.	Students will locate and label the different Natural Vegetation on a Political Map of India.	Students will stick pictures of the state of Sikkim and write about their food habits and dress in sanskrit in the scrap book.
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSEMENT	1. Understanding of text 2. Coherance 3. Fluency 4. Grammatical Accuracy	1. Concept 2. Creativity 3. Presentation 4. Punctuality in Submission.	1. Content 2. Accuracy 3. Presentation 4. Punctuality in Submission.	1. Content 2. Colour pictures 3. Presentation 4. Punctuality	1. Content knowledge 2. Presentation 3. Locating the places on the Map 4. Viva - voce	1. Relevance of content. 2. Presentation 3. Creativity. 4. Punctuality in submission.
Materials to be submitted	Completed project in A4 sheet	Completed project in A4 sheet	Completed project in A4 sheet	Completed project in A4 sheet	Completed map	Completed scrap book

INSTRUCTIONS:

1. Student should collect information and the most relevant information has to be put in a very meaningful manner.
2. Date for submission will be **02.01.2016**

D.A.V. PUBLIC SCHOOL
No.19, Sitaram Nagar, Velachery, Chennai - 42.

CLASS - VI B & C

FORMATIVE ASSESSMENT - 4 TASK - 1 PLANNER FOR THE ACADEMIC YEAR 2015 - 16

TASK PLANNER FOR TERM - 1	ENGLISH	II LANG. HINDI	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	III - LANG. TAMIL
CHAPTER NAME / TOPIC / SUBTOPIC	Paraphrase	पोंगल	Percentage and its Applications	Work and Energy	India - The Land of Monsoon climate	விடுதலை வீரர்
PAGE NUMBERS	MER: 130 EL: 48, 49	120 - 121	86 - 90	117 - 123	46 to 51	73 - 74
TASK DETAILS	Students will write any poem on the topic "TREE" (should be taken from any other text book). They will prepare paraphrase of the poem in an A4 paper.	Students will write a paragraph on 'Pongal' with pictures	Students will collect information on the percentage of different types of soil available in any five states and convert them into decimals and fractions.	Students will collect and stick the pictures of 5 different renewable sources of energy and explain how it can be converted to electric energy in A4 sheet.	Students will locate and label the different Natural Vegetation on a Political Map of India.	Paragraph Writing: Students will write a paragraph about any one freedom fighter with picture
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSEMENT	1. Understanding of text 2. Coherance 3. Fluency 4. Grammatical Accuracy	1. Concept 2. Creativity 3. Presentation 4. Punctuality in Submission.	1. Content 2. Accuracy 3. Presentation 4. Punctuality in Submission.	1. Content 2. Colour pictures 3. Presentation 4. Punctuality	1. Content knowledge 2. Presentation 3. Locating the places on the Map 4. Viva - voce	1. Content 2. Grammatical Accuracy 3. Originality 4. Coherance & Connectivity
Materials to be submitted	Completed project in A4 sheet	Completed project in A4 sheet	Completed project in A4 sheet	Completed project in A4 sheet	Completed map	Completed project in A4 sheet

INSTRUCTIONS:

1. Student should collect information and the most relevant information has to be put in a very meaningful manner.
2. Date for submission will be **02.01.2016**

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No.19, Sitaram Nagar, Velachery, Chennai - 42.

CLASS - VI D, E & F

FORMATIVE ASSESSMENT - 4 TASK - 1 PLANNER FOR THE ACADEMIC YEAR 2015 - 16

TASK PLANNER FOR TERM - 1	ENGLISH	II LANG. TAMIL	MATHEMATICS	SCIENCE	SOCIAL SCIENCE	III - LANG. HINDI
CHAPTER NAME / TOPIC / SUBTOPIC	Paraphrase	குற்றாலி; குறவஞ்சி	Percentage and its Applications	Work and Energy	India - The Land of Monsoon climate	ऐसे थे लाल बहादुर शास्त्री
PAGE NUMBERS	MER: 130 EL: 48, 49	150	86 - 90	117 - 123	46 to 51	54 -56
TASK DETAILS	Students will write any poem on the topic "TREE" (should be taken from any other text book). They will prepare paraphrase of the poem in an A4 paper.	Essay Writing: Students will write an essay on any one place which is famous for water falls	Students will collect information on the percentage of different types of soil available in any five states and convert them into decimals and fractions.	Students will collect and stick the pictures of 5 different renewable sources of energy and explain how it can be converted to electric energy in A4 sheet.	Students will locate and label the different Natural Vegetation on a Political Map of India.	Students should stick the pictures of 10 freedom fighters and write their names in Hindi.
INDIVIDUAL / GROUP TASK	Individual	Individual	Individual	Individual	Individual	Individual
CRITERIA FOR ASSESSEMENT	1. Understanding of text 2. Coherance 3. Fluency 4. Grammatical Accuracy	1.Content 2. Vocabulary 3. Language Skill 4. Cohesion	1. Content 2. Accuracy 3. Presentation 4. Punctuality in Submission.	1. Content 2. Colour pictures 3. Presentation 4. Punctuality	1. Content knowledge 2. Presentation 3. Locating the places on the Map 4. Viva - voce	1. Content 2. Presentation 3. Creativity 4. Choice of pictures
Materials to be submitted	Completed project in A4 sheet	Completed project in A4 sheet	Completed project in A4 sheet	Completed project in A4 sheet	Completed map	Completed project in A4 sheet

INSTRUCTIONS:

1. Student should collect information and the most relevant information has to be put in a very meaningful manner.
2. Date for submission will be **02.01.2016**

FORMATIVE ASSESSMENT – 4- 2015-16
TASK – 2

INTER DISCIPLINARY GROUP ACTIVITY

CLASS – VI

DATE – 09.01.16

TOPIC: FABRIC FROM FIBRES

TASK DETAILS

1. Students are divided into 5-7 groups.
2. Students would present their activity in the form of a scrap book.
3. Students can employ the internet for collection of data
4. Graphical representations are encouraged in the Scrap book.
5. Displays / Images in the Scrap book with captions would be encouraged.

SUBJECT : ENGLISH

Students will give a write up on the process of making cloth from its raw materials in the Scrap book. They will explain the same in the class.

LEARNING OBJECTIVES

1. To enable the students understand the process of making cloth from its raw materials.
2. To enable the students write and speak grammatically correct sentences.
3. To enable the students write and speak fluently.
4. To enable the students work in group.

CRITERIA FOR ASSESSMENT

- | | |
|-------------------------|-------------------|
| 1. Content | 2. Fluency |
| 3. Grammatical Accuracy | 4. Group dynamics |
-

SUBJECT: MATHEMATICS

Students will select any two fabric and compare the ratio and proportion of its composition and present the same in the Scrap book.

LEARNING OBJECTIVES

1. To enable the students understand the concept of Ratio and Proportion.
2. To enable the students express the types of fabrics in Ratio and Proportion
3. To enable the students express the ratio in simplest form.

CRITERIA FOR ASSESSMENT

- | | |
|-----------------|-------------|
| 1. Content | 2. Accuracy |
| 3. Presentation | 4. Viva |
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SUBJECT: SCIENCE

Students will stick pictures of different stages involved in the production of a cloth in the scrap book and explain the same.

LEARNING OBJECTIVES

1. To enable the students list the different stages involved in making of a cloth.
2. To enable the students explain the different steps involved in the production of a cloth.

CRITERIA FOR ASSESSMENT

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|------------|-----------------|-------------------|---------------------|
| 1. Content | 2. Presentation | 3. Group Dynamics | 4. Time Management. |
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SUBJECT: SOCIAL SCIENCE

Students will trace the geographical back ground of the plant fibres and will depict the same in a Political Map of India.

LEARNING OBJECTIVES

1. To enable the students know about the geographical back ground of plant fibres.
2. To enable the students locate the places on a Map.
3. To enable the students know the states where the plant fibres are grown..

CRITERIA FOR ASSESSMENT

- | | |
|-----------------------------------|-----------------------------|
| 1. Interpretation of fact finding | 2. Correctness of the fact. |
| 3. Creativity | 4. Originality. |
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SUBJECT: II LANGUAGE (HINDI / TAMIL)

Students will stick pictures of different cloths according to the season and write the name in Hindi/Tamil. They will also write that why it should be worn in a particular season.

TASK DETAILS

1. To enable the students acquire the knowledge on different types of cloths.
2. To enable the students write grammatically correct sentences.
3. To enable the students understand the need of wearing particular type of cloth in different seasons.

CRITERIA FOR ASSESSMENT

- | | |
|-----------------|-------------------|
| 1. Content | 2. Language skill |
| 3. Presentation | 4. Creativity |
-

SUBJECT: III LANGUAGE (HINDI / TAMIL)

Students will stick cloths made up of different fabrics and they will write their names in Tamil/Hindi.

TASK DETAILS

1. To enable the students learn the names of different fabrics.
4. To enhance the vocabulary of the students.
5. To enable the students to write the names without spelling errors.

CRITERIA FOR ASSESSMENT

- | | |
|-----------------|-------------------|
| 1. Content | 2. Group dynamics |
| 3. Presentation | 4. Creativity |