

- a. Capacity building of Teachers
- b. Teacher's training programme in the form of Workshops
- c. DAV INTERNATIONAL SCHOOL, AHMEDABAD
- d. Name of the Principal- Dr. Nivedita Ganguli
- e. Dr.Nivedita Ganguli- Gold medalist Psychology, Ms. Baishali Niyogi-Msc in Environmental Studies. B.ed, Ms. Deepika – Pshycology, , Ms. Elizabeth- Ms. Sandhya Sharma- MSc, B.ed in Physics & Maths, Ms. Apoorva Pandey- Msc, B.ed in Physics,Ms Sagarika Mishra- BSc. B.Ed

The Reflective Educator

Index

Sr. no.	DETAILS	PAGE NO.
1.	Abstract	3.
2	Introduction	4.
3	Case Presentation	5.
4	Evidences	6.
5	Beneficiary Satisfaction	7.
6	Concluding Remarks	8 to 9
7	Glossary	10.
8	Certificate of originality by School Principal	11.
9	Certificate of originality given by author	12.
10	NOC by the school Author and the Principal	13.

Abstract

Introduction-Capacity building of teachers.

The term may also encompass the quality of adaptation—the ability of a school or educator to grow, progress, or improve. ... The phrase “building capacity”—a widely used bit of education jargon—refers to any effort being made to improve the abilities, skills, and expertise of educators.

Objective- encourage and support the development of environmental education at schools

- demonstrate the practical links between outcomes-based education.
- introduce a process enabling teachers to identify and analyse and to develop learning programmes around these issues.
- provide the opportunity to implement activities that promote active learning.
- To build teacher confidence, we embarked on a step-by-step approach to lesson planning in the outcomes-based way, using the issues identified as the unifying theme.
- Quality concerns in school education are among the priorities of CBSE as they play a pivotal role in the development of the country.
- The Board is committed to make provisions for various training programmes for teachers and principals to enhance their understanding of curriculum and delivery mechanism and other professional qualities.

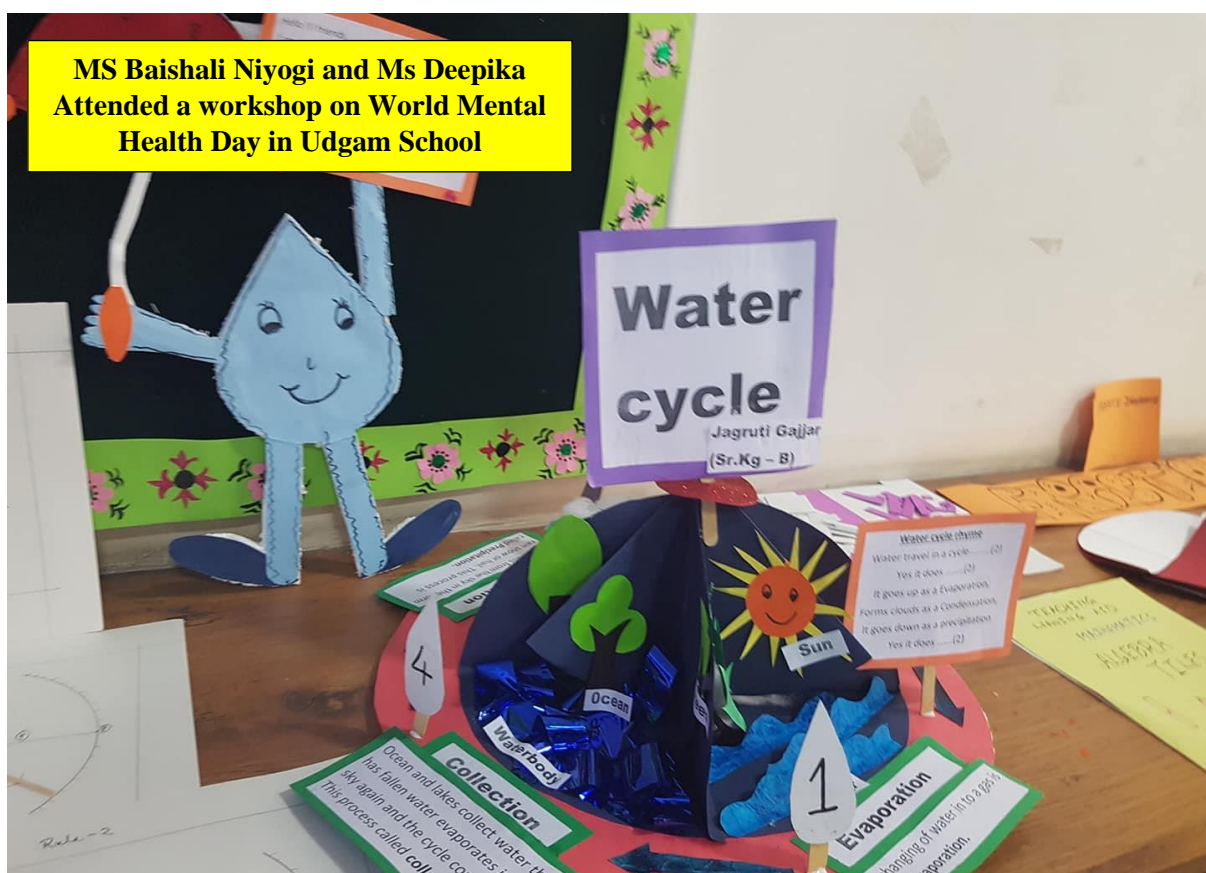
Methodology- A capacity to develop a teacher-training framework, which includes curriculum standards, content knowledge; teaching and learning approaches; and logistics of use, i.e. when and where they should be used, and to translate this into a learning experience for their students.

Conclusion- Teachers enabling children to develop the knowledge, skills and attitudes they need to succeed in life. Teachers participating in our workshops gain practical experience in using active-learning methods, both for social and financial education and for other subjects in their national curriculum.

Case Presentation

- a. Identification of the problem/challenging situation/issue to be resolved- Balancing the different learning needs of students. Every student who walks through my door is different. Respecting expectations from school admins. Helping parents and students meet long-term goals.
- b. Analysis of the problem- is a visual way to look at cause and effect.
- c. Objectives- To meet the challenges faced by the teachers while teaching, handling the students, dealing with their mental situation and coping with stress.
- d. Planning done- To build up the capacity of a teacher proper planning must be done like creative lesson plans, creative homework, interactive sessions with the children and building up the confidence of the teachers to overcome any type of situation.
- e. Success criteria and possible alternatives decided- Through different types of workshops conducted in school and outside school brings success in the form of confidence and dealing worst situation in the classroom and teaching methodology. Teachers become more amiable and compassionate about their teaching.
- f. Implementation- The workshops can be implemented in classroom teaching methodology and handling different types of children in a class.
- g. Challenges faced in implementation- The greatest challenges faced was “Acceptance” by everyone.
- h. Resource involved- Interdisciplinary teaching methodology. Workshops conducted by many teachers from outside. Giving knowledge from different sectors to improve their lesson plans. Learning through computers

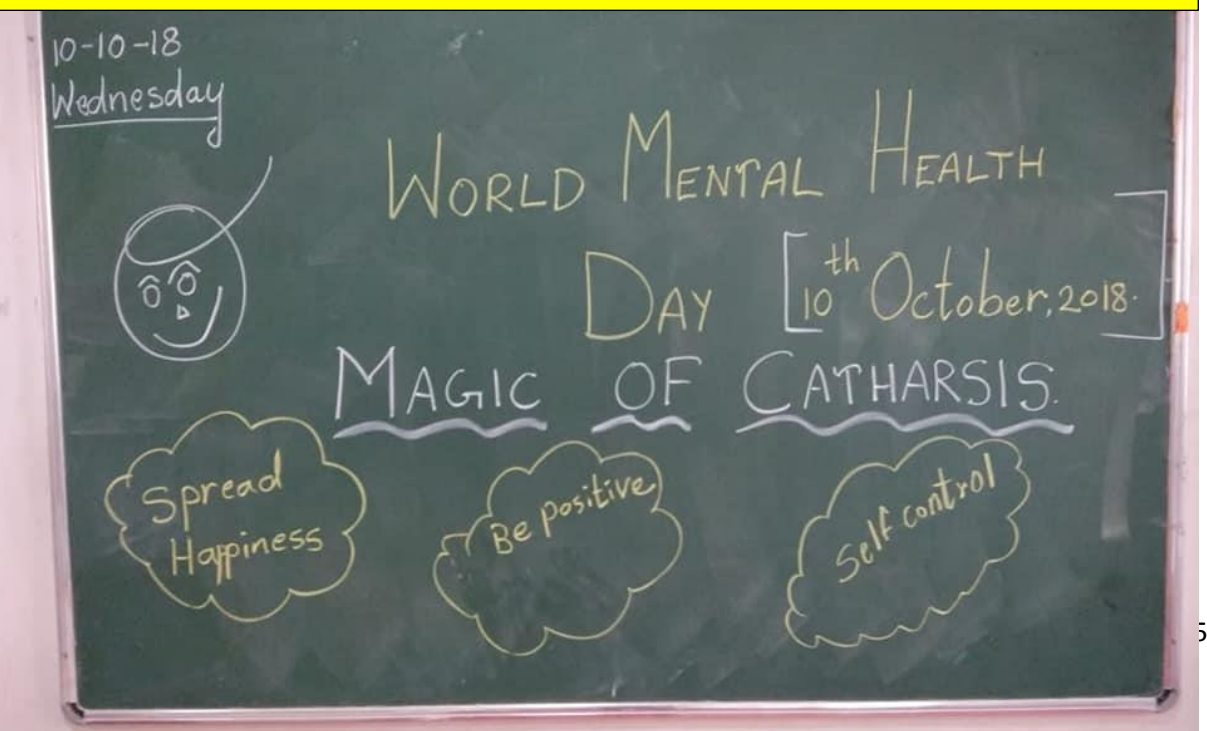
Evidences of success



MS Baishali Niyogi and Ms Deepika took a workshop for the teachers "MUSKAAN"



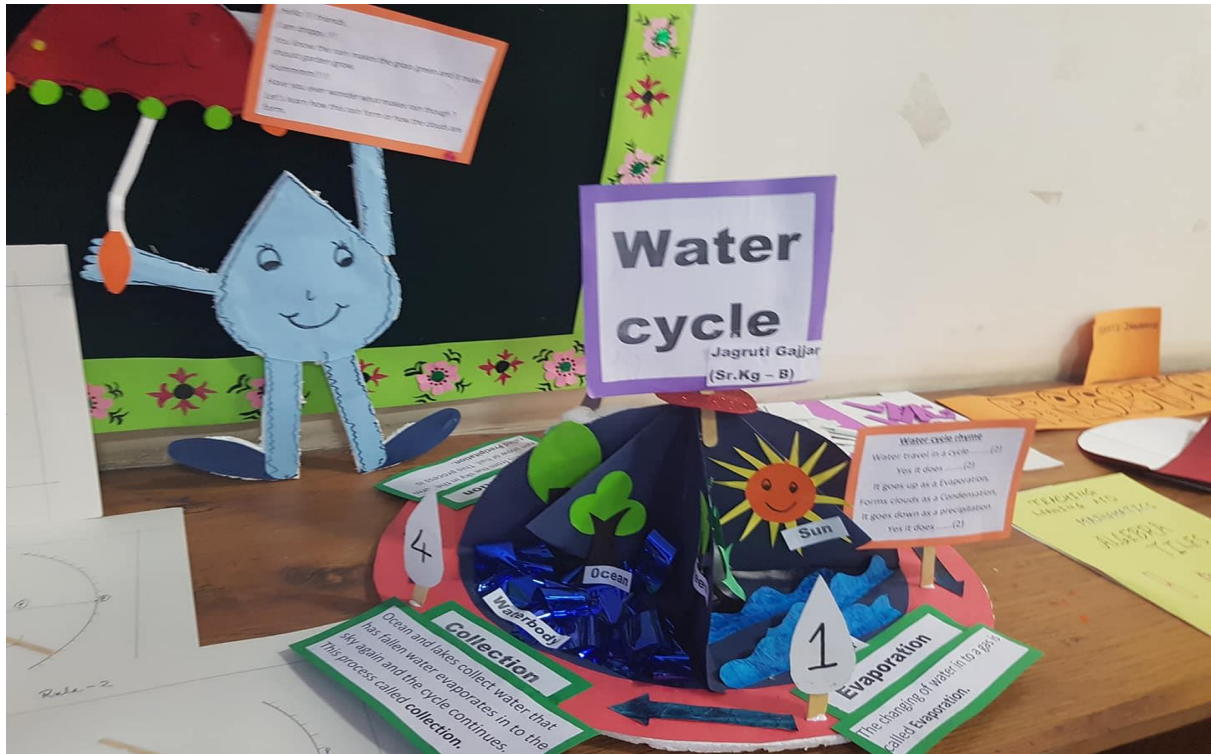
The success of the workshop was our school conducted "CATHARISIS" on the students. Where in the students busted out with their stress by writing on a piece of paper analysed by the school councillor.





There was a TLA making competition among the teachers which enhanced many teachers creativity and was implemented during the classroom teaching methods.





Beneficiary Satisfaction

Professional development training can help teachers to become better at planning their time and staying organized. This ultimately makes teachers more efficient and gives them extra time to focus on students rather than the paperwork. Students expect teachers to be subject matter experts for the topics they teach.

Concluding Remarks

The term Capacity building of teachers may also encompass the quality of adaptation—the ability of a school or educator to grow, progress, or improve. ... The phrase “building capacity”—a widely used bit of education jargon—refers to any effort being made to improve the abilities, skills, and expertise of educators.

Glossary

1. adaptable. capable of fitting a particular situation or use. ...
2. adventurous. willing to undertake new and daring enterprises. ...
3. affectionate. having or displaying warmth or affection. ...
4. ambitious. having a strong desire for success or achievement. ...
5. amiable-having or displaying a friendly and pleasant manner.
6. compassionate. feeling or showing sympathy and concern for others.
7. Considerate-careful not to inconvenience or harm others....
8. Jargon- Special words or phrases



D.A.V International School, Ahmedabad

Certificate of Originality

I hereby certify that the information given above is true and original initiative of the school.

Signature of the Principal

N. Ganguli

Dr. Nivedita Ganguli



D.A.V. International School, Ahmedabad

Certificate of Originality

I hereby certify that the documentation entitled "Capacity Building Of The Teachers", is my original creation and I have given proper referencing and acknowledgement wherever required, and that there is no plagiarism whatsoever.

Signature of the Author

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Certificate of Originality

We have no objection if our case study/documentation entitled “Capacity Building Of The Teachers” is uploaded on DIKSHA- the National Teacher’s Platform and is made available for public viewing.

Signature of the Principal

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