

DAV MPS VISHRAMPURI, KONDAGAON

APRIL TO AUGUST

SUB:- ENGLISH

- There is no Paper - Pencil test.
- Assessment will be done on the basis of checklist, to be done by subject/class teacher.

1) LANGUAGE SKILLS

1. ENGLISH

a) Listening and speaking skills

- 1) Simple greetings- Good morning, Good afternoon, Good night
How are you? Fine, Thank you .
- 2) Simple Courtesies:- Sorry, Thank you, Excuse me, You are welcome.
- 3) Simple Sentences:- Please give me a pencil/sharpener, etc.
I have finished my lunch/homework, etc.
- 4) Discrimination between initial and last sound of words
- 5) Differentiation between words of vowels 'a' and 'e'
- 6) Listening to 'a' and 'e' vowel story
- 7) Narrating story – A lion and a mouse
- 8) My English book:- Page no 10, 12, 14, 16, 18, 20.

b) Reading and writing skills

- 1) Writing a-z
- 2) Reading own name
- 3) Reading and writing of 'a' and 'e' vowel words
- 4) Reading and writing of phrases
- 5) Reading and writing of rhyming words.

MY ENGLISH BOOK (Page no:- 2-8, 13, 15, 19, 21.)

INTEGRATED ACTIVITY BOOK (Page no.10-15,19-24)

2. HINDI

a) LISTENING AND SPEAKING SKILLS

Aaj ki taza khabar

- 1) Listening and speaking of स्वर और व्यंजन
- 2) Discrimination between initial and last sound of two letter words
- 3) सप्ताह के दिनों के नाम।
- 4) Narrating stories with the help of pictures खरगोश और कछुआ

Bal Madhuri (Page no. 9 to 19 and 24 to 36)

b) Reading and writing of स्वर और व्यंजन

- 1) Reading and writing of two - letter words
Reading and writing of phrases
Bal Madhuri :- Page no:- 1-6, 21 – 23
Shabd Abhyas :- Page no 1-22

2) COGNITIVE SKILLS

- a) Basic Concepts :-
- 1) Identification of colours
[red, blue, green, pink, yellow, orange, white, black, brown, purple]
 - 2) Comparison - big/small, tall/short, long/short, fat/ thin, more/ less, look alike, match the pairs, complete the sequence, identify the odd picture
- b) Number Concepts
- 1) Concept of 10
 - 2) Number values upto 10
 - 3) Counting 0-10 under Tens and Ones
 - 4) What comes after 0-10 and before 1-10, what comes between 0-10
 - 5) Addition and Subtraction : 0-10

KINDERGARTEN MATHEMATICS (Page no 1-54)

3) ENVIRONMENTAL CONCEPTS

Myself • My family • My school • My surroundings • Health and Hygiene
• Good manners and habits • Body parts and sense organs • Sources of water, float and sink • Our Helpers • Food

INTEGRATED ACTIVITY BOOK -(Page no 1-9, 16-18, 25-28, 33-34)

4) CREATIVE AND EXPRESSIVE ART

- a) Art and Craft
Drawing and colouring of myself, my family and my surroundings
Collage work related to sources of water
Making paper fan and paper cap.
Step By Step- Page no 1-9
- b) Music and Dance
English Rhymes :- My family, Father up above, Come little children (अ, ब, क)
Doctor, Cobbler
हिन्दी कविता :- हे माँ तुझे प्रणाम, गर्मी आती है, छोटे-छोटे बच्चे, ईद और राखी
- c) Drama
Role Play of family members and helpers

5) PHYSICAL DEVELOPMENT

- A) Physical Education
- a) Free play on swings
 - b) Walking on straight line
 - c) Walking on cloth roll
 - d) Balancing on narrow wooden plank
 - e) Tall and short game
 - f) Hit the target
 - g) Statue game

- B) Health, Hygiene and Nutrition
- C) Washing hands before and after eating
- D) Use of napkin while having lunch
- E) Use of handkerchief to wipe face.
- F) Washing hands after coming from washroom

PROJECT

Paste 5 pictures of 'a' and 'e' vowel words

Paste pictures of two letter words (Hindi)

Comparison - more/ less

Paste pictures of sense organs

ACTIVITIES

1. SENSE OF RESPONSIBILITY
Work together with children to clean up and put away materials.
2. WHAT IS MISSING-
Identify the missing objects from the given materials in a tray.
3. COMPLETE THE SENTENCES
Make all the children complete the sentence by the initial words/phrases
'I went to

SEPTEMBER TO DECEMBER

1. LANGUAGE SKILLS

1. ENGLISH

LISTENING AND SPEAKING SKILLS

Discrimination between words of vowels of i, o and u

Listening to i, o and u vowel story

Narrating story "A FOX AND A CROW"

MY ENGLISH BOOK Page no 22-24, 26, 28-30, 32, 34-36, 38.

2. READING AND WRITING SKILLS

Reading and writing of 'i', 'o' and 'u' vowel words

Reading and writing of phrases

Use of a, an and the

MY ENGLISH BOOK :- Page no. 20, 25, 27, 31, 33, 37, 39-42

INTEGRATED ACTIVITY BOOK :- Page no 29-32, 35-38, 45-50, 54-57

HINDI

a) Listening and Speaking skills

Discrimination between initial and last sound of words of three - letter words

• Rhyming words of three - letter words.

• Narrating story, • एकता में बल • अच्छी आदतें

Bal Madhuri:- Page no 37-41, 45- 46.

2. READING AND WRITING SKILLS

Reading and writing of three letter words

Bal Madhuri Page no :- 42-44

Shabd Abhyas Page no :- 23-30

COGNITIVE SKILLS

a) Basic Concepts

Solid shapes

Comparison - heavy/light

b) Number concepts

Number values upto 20

Counting 0-20 (under Tens and Ones)

Number names 1to 10

What comes after 0-20

What comes before 1-20

What comes between 0-20

Addition and Subtraction 0-20

KINDERGARTEN MATHEMATICS :- page no 55-73

ENVIRONMENTAL CONCEPTS

1. Domestic and Wild animals

2. Animals-Homes, babies and food

3. Birds

4. Means of Transport

5. Road Safety

INTEGRATED ACTIVITY BOOK- Page no- 39-44, 51-53

CREATIVE AND EXPRESSIVE ART

a) ART AND CRAFT

1. Drawing and colouring of traffic lights

2. Clay Modelling

3. Making Christmas card

STEP BY STEP:- Page no 10-18

b) MUSIC AND DANCE

English Rhymes:- Water, Out in the Garden, Count 1, 2, 3....., Pomp, Trink, Zoom.

Hindi Rhymes:- पानी, हवा, दशहरा, दीवाली,

DRAMATISATION OF STORIES:- 'A FOX AND A CROW' & एकता में बल

PHYSICAL DEVELOPMENT

- a) PHYSICAL EDUCATION
1. Balancing on a narrow wooden plank
 2. Walking on Zig-Zag line
 3. Frog race and flat race
 4. Buttoning the shirt
- b) HEALTH , HYGIENE AND NUTRITION
1. Keeping himself/ herself and surroundings clean
 2. Dressing neatly
 3. Keeping hair and nails tidy.
 4. Using napkin while having lunch
 5. Washing hands before and after meal.

PROJECT

1. Pasting pictures of 'u' vowel words.
2. Pasting pictures of three letter words (Hindi)
3. Addition and Subtraction using pictures.
4. Pasting Pictures of birds of our locality.

ACTIVITIES

1. RIDDLES:- Solve the different riddles and say few sentences about it.
2. Passing the parcel:- Pick out one chit and say 5 (Five) words from that letter.
3. Fire in the Mountain:- Recitation - animals – babies, animals- home, etc.
4. Circle game:- Drop a handkerchief behind one child and that child will run around the circle, and the same will be repeated by every child.

JANUARY TO MARCH

1. LANGUAGE SKILLS
 1. ENGLISH
 - a) Listening and Speaking skills
 1. Listening and understanding the use of primary words - and, is, this/ that, in/ on / under, has, picture talk.
Narrating Story:- Unity is Strength
My English Book:- Page no:- 44-45, 47, 49, 51-57, 60, 62-66.
 - b) READING AND WRITING SKILLS
 1. Reading and writing phrases and sentences by using words - and, is, this/ that, in/ on/under and has. Understanding and writing words of all vowels.
MY ENGLISH BOOK:- Page no 46, 50, 58, 59, 61.
INTEGRATED ACTIVITY BOOK:- Page no:- 60-64, 67-71, 75-77.

2. HINDI

a) Listening and Speaking skills

Rhyming words of four letter words and 'आ' matra words.

Narrating story : दो नासमझ बकरियाँ

Bal Madhuri (Page no 47-51, 54-55, 57-62, 65-66, 68)

b) READING AND WRITING SKILLS

Reading and writing Phrases and Sentences of four-letter words and 'आ' matra words.

Bal Madhuri :- Page no 52-53,56,63-64,67.

Shabd Abhyas :- Page no 31-51.

COGNITIVE SKILLS

a) Basic Concepts

Comparison : heavy/ light

b) Number Concepts

1. Number values upto 50

2. Counting 0-50 under Tens and Ones.

3. Number names 11 to 20.

4. What comes between 0-50.

5. What comes after 0 – 50.

6. What comes before 1- 50

7. Addition and Subtraction:-0-50

KINDERGARTEN MATHEMATICS:- Page no :- 74-89

ENVIRONMENTAL STUDIES

1. Living and non- living things

2. Parts of a plant, Things we get from plants

3. Seasons : Brief explanation of Summer, Rainy and Winter season.

4. Air & Light

INTEGRATED ACTIVITY BOOK: Page no:-58-59, 65-66, 72-74, 78.

CREATIVE AND EXPRESSIVE ART

a) ART AND CRAFT

1. Drawing imaginatively on themes

2. Vegetable printing

3. Making paper kite and paper mask

STEP BY STEP : Page no- 19-24

b) MUSIC AND DANCE

1. ENGLISH RHYMES:- A plant is born, Trees, Winter Time
2. HINDI RHYMES:- सर्दी आती है, क्रिसमस और होली

c) DRAMA

Dramatization of stories 'Unity is strength'

PHYSICAL EDUCATION

a) Physical development

1. Sack Race
2. Throwing and catching a ball
3. Balancing on a narrow wooden plank
4. Simple exercises

b) HEALTH, HYGIENE AND NUTRITION

1. Washing hands before and after meal.
2. Using napkin while having lunch.
3. Eating with appetite
4. Understanding importance of good food.

PROJECT

1. Simple sentences of in/on/under with pictures.
2. Pasting pictures of 'अ' matra words.
3. Making abacus (Tens and Ones) with colourful bindies
4. Pasting pictures of clothes which we wear in summer and winter season.

ACTIVITIES

1. SHADOW PLAY – Observation of shadow : How does it change in relation with light.
2. GERMINATION OF SEED :- By planting a plant.
3. SINGLI PINGLI :- Narrating any story by formation of children in a group.
4. WHISPER GAME



