

DAV PUBLIC SCHOOL

KAIYA MANPUR GAYA BIHAR

Affiliated to CBSE, New Delhi, Upto Higher Secondary Level

SUMMER VACATION ASSIGNMENT CLASS X

| SUBJECT | ASSIGNMENT/PROJECT |
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| ENGLISH | First Flight Complete the fair notes of "A Letter to God" & "Dust of Snow", "Fire and Ice" Write the brief notes on five famous American writers Mark Twain [1835-1910] Earnest Hemingway [1899-1961] Henry James [1843-1916] Henry James [1843-1916] William Faulkner [1897-1962] Scott Fitzgerald [1896-1940] Moments Complete the Q/Ans of The Triumph of Surgery Draw the picture of a Climate Change and write a story/Article on that Project Read a novel of Mark Twain and prepare a short note on that. |
| HINDI | (क्षितिज्ञ) * 'सुरदास के पद' , 'नेताजी का चश्मा' , 'बालगोबिन भगत' तथा 'लखनवी अंदाज' पाठ के प्रश्नोत्तर याद करेंगे। (त्माकरण) रचना के आधार पर वाक्य-भेद लिखकर याद करेंगे सुरदास की साहित्यिक जीवनी लिखकर फाइल में जमा करेंगे। |
| SANSKRIT | र्शेमुषी भाग-2 i) 'बुद्धिबलवती सदा' पाठ के सभी प्रश्नोत्तरों को अभ्यासपुस्तिका (HW) में लिखें। व्याकरण (i)-संधि -जश्त्व संधि(तृतीय वर्ण में परिवर्तन),प्रथमवर्ण का पंचमवर्ण में परिवर्तन, उत्व, रत्व, एवं सत्व संधि के दस-दस उदाहरणों को संधि व विच्छेद करके लिखें। (ii)अव्यय- उच्चैः च, श्व, ह्यः, अत्र, तत्र ,यत्र, कुत्र ,इदानीम् ,यदा तदा, कदा एवं सहसा अव्ययों का प्रयोग वाक्यों में करें। परियोजना-कार्य , शुचिपर्यावरणम्' पाठ के सभी श्लोकों को लयबद्ध करके अपनी आवाज में विडियो बनाएँ। |
| MATHS | 1.COMPLETE CHAPTERS (i) Real Numbers (ii) Polynomials 2.PROJECT WORK:- Write biography of an Indian Mathematician and Mention his/her Contribution in the field of Mathematics. |

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| | 3.ACTIVITY:- |
| | (i) To draw the graph of a Quadratic Polynomial and observe:- |
| | (a) The shape of the curve "When the coefficient of x^2 is positive . |
| | |
| | (b) The shape of the curve"When the coefficient of x^2 is negative . |
| | (c) Its number of zeroes. (IN MATHEMATICS LAB MANUAL COPY) |
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| | PROJECT |
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| | A Project file is to be made on the following topic, with a strict adherence to the following |
| | instructions: |
| | Topic: Consumer Awareness |
| S.Sc | |
| 5.50 | Guidelines from the CBSE |
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| | 1. The overall objective of the project work is to help students gain an insight and |
| | Pragmatic understanding of the theme and see all the Social Science disciplines from |
| | Interdisciplinary perspective. |
| | 2. It should also help in enhancing the Life Skills of the students. Students are expected to |
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| | apply the Social Science concepts that they have learnt over the years in order to |
| | prepare the project report. If required, students may go out for collecting data and use |
| | different primary and secondary resources to prepare the project. If possible, various |
| | |
| | forms of art may be integrated in the project. |
| | 3. The distribution of marks over different aspects relating to Project Work is as follows: |
| | a. Content accuracy, originality and analysis (2) |
| | b. Presentation and creativity (1) |
| | c. Viva Voce (2) |
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| | 4. The Project Report should be handwritten by the students themselves. |
| | General instructions for CBSE Project: |
| | 1. The students can use information from the "Jago Grahak" website or "fssai" initiative. |
| | Usage of questionnaires and research work is advisable. |
| | |
| | 2. The project must be done neatly in a proper file with ruled sheets with suitable |
| | information, pictures, graphs, questionnairs, caricatures etc. |
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| | HOME ASSIGNMENT |
| 6.6. | |
| S.Sc | |
| | 1. Describe any three economic hardships faced by Europe in 1830s. |
| | 2. Explain the process of unification of Italy. |
| | 3. How had Britain come into existence? |
| | |
| | 4. Why is it essential to have resource planning? Explain any three reasons. |
| | 5. How are human activities responsible for the degradation of land? |
| | 6. Distinguish between stock and potential resource. Give one example of each. |
| | 7. Describe the land use data of India as per the year 2013-14 |
| | 8. Describe the stages of resource planning. |
| | |
| | 9. Why the Mahatma Gandhi had said that "Earth has enough resources to meet the |
| | Need of everyone but not have enough to even to satisfy the greed of an individual. |
| | 10. What is Agenda 21? |
| | 11. Write about the First Earth Summit. |
| | |
| | 12. Is there any limitation of using Per Capita Income, If yes, Describe with help of |
| | suitable example. |
| | 13. What is power sharing? Why power sharing is important in a democracy? |
| | 14. Mention any three demands of Sri Lankan Tamils. |
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| | 15. Explain how power is shared among different organs of the government. |
| | 16. Describe any three possible development goals of landless rural labourers. |
| | 17. How is the issue of sustainability important for development? Explain with three |
| | examples. |
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| | 18. What is Human Development Report? Which organisation measures HDR? Explain |
| | three major indicators of a country. |
| | 19. Explain the resources on the basis of ownership and status of development. |
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| | PHYSICS |
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| | 1. An object is placed at a distance of 20 cm from a convex mirror of focal length 25 cm. Calculate the |
| | position of the image, discuss its nature. |
| | 2. Find the position size and the nature of image formed by the by a spherical mirror from the following |
| | data. u = -20 cm and f = - 15 cm ho=1 cm. |
| | 3. A concave mirror forms and inverted image of an object placed at a distance of 12 cm from it. If the |
| | image is twice as large as the object where is it formed? |
| | 4. An object is placed 20cm from a convex mirror. Its image is formed 12 cm from the mirror. Find the |
| | focal length of the mirror. |
| | 5. An object of is placed at a distance of 12 cm from a convex mirror of radius of curvature 12 cm find |
| | the position of image. |
| | 6. Find the position, size and nature of image formed by a spherical mirror from the following data. f= - |
| | 12 cm, u = - 36 cm, ho= 2 cm. Find the position. |
| | 7. Where should an object be placed before a concave mirror of focal length 20 CM so that a real image |
| | is formed at a distance of 60 cm from it? |
| | 8. An object is placed 24 cm from a concave mirror. Its image is inverted and double the size of the object. Find the focal length of the mirror and the position where the image is formed. |
| | 9. Project work:- |
| | Instructions:- some items to be given as project work for class - 10 students. |
| | i) Make a model of solar cooker by using cardboard box, aluminium foils and transparent sheets, steel |
| | box, black colour paint. |
| | ii) Collect photographs from your daily life where you use convex and concave mirrors and display in |
| | your classroom. |
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| | CHEMISTRY |
| SCIENCE | 1. Write and learn defination of different reaction of ch-1, chemical reaction and equations. |
| SCIENCE | 2. Write and learn question answer from intaxt and exercise of ch-1. |
| | 3. <u>Project work</u> |
| | Show the displacement reaction on the chart paper. |
| | BIOLOGY |
| | 1. Write summery of photosynthesis and nutrition in human being. |
| | 2. Explain through activity |
| | i) Light is essential for photosynthesis. |
| | ii) Carbon dioxide is essential for photosynthesis. |
| | 3. Define following term. |
| | Nutrition , ingestion, egention, holozoic nutrition, parasitic nutrition, saprophytic nutrition, |
| | animilation, digestion. |
| | |
| | 4. Name the type of nutrition found in : leech, mushroom, bacteria, fungi, amoeba, engines, |
| | mango tree, mosquito. |
| | 5. Project work |
| | Draw any two on big chart paper |
| | I. T.S. of dicot leaf. |
| | II. Alimentry canal of human being. |
| | III. Dental formula of man, dog, horse, cow. |
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| | Write the notes of the following topics :- |
| | (i) Define Communication (ii) Types of communicaton, |
| | (iii) Elements of communication (iv) Barriers in communication |
| IT | (v) How we can remove the barriers in communication, |
| | (vi) 7Cs For effective communication (vii) Features of word processing software |
| | (viii) Mail Merge |
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