

Roll No. 

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Candidates must write the Set No. on the title page of the answer book.

**SAHODAYA PRE BOARD EXAMINATION – 2023-24**

- ◆ Please check that this question paper contains **9** printed pages + **1 Map** page.
- ◆ Set number given on the right-hand side of the question paper should be written on the title page of the answer book by the candidate.
- ◆ Check that this question paper contains 34 questions.
- ◆ Write down the Serial Number of the question in the left side of the margin before attempting it.
- ◆ 15 minutes time has been allotted to read this question paper. The question paper will be distributed 15 minutes prior to the commencement of the examination. The students will read the question paper only and will not write any answer on the answer script during the period. Students should not write anything in the question paper.

**CLASS - XII**  
**SUB : HISTORY (027)****Time Allowed : 3 Hours****Maximum Marks : 80****General Instructions:**

1. Question paper comprises **five** Sections – **A, B, C, D and E**. There are **34** questions in the question paper. All questions are compulsory.
2. **Section A** – Question no. **1 to 21** are MCQs of **1 mark** each.
3. **Section B** – Question no. **22 to 27** are Short Answer Type Questions, carrying **3 marks** each. Answer to each question should not exceed **60-80** words.
4. **Section C** – Question no. **28 to 30** are Long Answer Type Questions, carrying **8 marks** each. Answer to each question should not exceed **300-350** words.
5. **Section D** – Question no. **31 to 33** are Source based questions with three sub questions and are of **4 marks** each.
6. **Section E** – Question no. **34** is Map based, carrying **5 marks** that includes the identification and location of significant test items. Attach the map with the answer book.
7. There is no overall choice in the question paper. However, an internal choice has been provided in few questions. Only one of the choices in such questions has to be attempted.
8. In addition to this, separate instructions are given with each section and question, wherever necessary.

## SECTION-A

### OBJECTIVE TYPE QUESTIONS (1x21=21)

1. In which of the following satyagraha, Gandhiji called for a countrywide campaign in 1919? 1  
A. Rowlatt Satyagraha  
B. Kheda Satyagraha  
C. Bardoli Satyagraha  
D. Champaran Satyagraha
  
2. Mark the statement which does not categorise in finding alternative power by the rebels of 1857. 1  
A. The rebels wanted to restore pre British world.  
B. Leaders went back to culture of the court.  
C. Administration aimed at meeting the demand of war.  
D. British used military power on a gigantic scale.
  
3. Who among the following wrote Ashtadhyayi? 1  
A. Charaka  
B. Sushruta  
C. Panini  
D. Kalidasa
  
4. Identify the picture from the given options: 1



- A. A sculpture at Deogarh  
B. Entrance to a cave Barabar  
C. A stone sculpture found in Gandhara  
D. A sculpture in Mahabalipuram
  
5. Fill in the blanks. 1  
Lord Buddha attained nibbana at \_\_\_\_\_ .  
A. Bodh Gaya  
B. Sarnath  
C. Lumbini  
D. Kusinagara

6. Consider the following statements regarding Harappan religion and choose the correct option. 1

- i. There was practice of nature worship.
- ii. Conical objects found in Harappan civilization have been classified as lingas.
- iii. No evidence of Mother Goddess was found.
- iv. Temple structures were unearthed at the Harappan sites.

Options:

- A. Only (i) is correct.
- B. Only (i) and (ii) are correct.
- C. Only (ii) and (iii) are correct.
- D. Only (iii) and (iv) are correct.

7. There are two statements marked as Assertion (A) and Reason (R). Mark your answer as per the codes given below. 1

Assertion (A) : Prabhavati Gupta had access to land and made land grant.

Reason (R) : She was a bhikkhuni and her situation was therefore exceptional.

- A. Both A and R are true and R is the correct explanation of A.
- B. Both A and R are true but R is not the correct explanation of A.
- C. A is true, but R is false.
- D. A is false, but R is true.

8. Identify the place related to the Harappan civilization with the help of the given information.1

- Archaeologists have found traces of canals in that place.
- It is situated near the best source of lapis lazuli.

Options :

- A. Chanhudaro
- B. Nageshwar
- C. Shortughai
- D. Dholavira

9. Who wrote the book Rihla? 1

- A. Ibn Battuta
- B. Al-Biruni
- C. Manucci
- D. Francois Bernier

10. Choose the correct option from the following statements with reference to the Kushana rulers. 1

- A. Colossal statues of Kushana rulers have been found in a shrine in Tamil Nadu.
- B. Kushanas considered themselves godlike.
- C. Many Kushana rulers adopted the title Piyadassi.
- D. Kushana rulers were inspired by Japanese rulers who called themselves sons of heaven.

11. Read the following statements carefully and identify the place where this temple is located from the given options. 1

- I. It is Kailashnatha temple.  
II. The entire temple structure is carved out of a single piece of rock.
- A. Delhi B. Ajmir  
C. Ellora D. Fatehpur Sikri

12. Which of the following best describes the meaning of Damin-i-Koh? 1

- A. Land of Santhals B. Land of Paharias  
C. Land for grazing cattle D. Reserved forests

13. Match the list 1 with list 2 and select the correct pair by using the codes given below. 1

List 1	List 2
a. Permanent Settlement	1. Officer of Zamindar
b. Ryotwari Settlement	2. Moneylender
c. Amlah	3. Bengal
d. Dikus	4. Bombay Deccan

Options :

- A. a-3, b-4, c-1, d-2 B. a-1, b-2, c-3, d-4  
C. a-2, b-4, c-3, d-1 D. a-4, b-1, c-2, d-3

14. Who among the following led the flag of the revolt of 1857 against the British in Pargana Barout in Uttar Pradesh? 1

- A. Nana Sahib B. Maulvi Ahmadullah Shah  
C. Shah Mal D. Birjis qadr

15. Crops such as \_\_\_\_\_ and \_\_\_\_\_ were jins-i-kamil par excellence during sixteenth - seventeenth centuries in India. 1

- A. Mustard and lentil B. Cotton and sugarcane  
C. Maize and Rice D. Wheat and ground nut

16. Who among the following called Audience Hall and Mahanavami Dibba of Vijayanagara kingdom as “House of Victory”? 1

- A. Nicolo de Conti B. Abdur Razzaq  
C. Duarte Barbosa D. Domingo Paes

17. Who among the following was in supervision of the fiscal system of the Mughal empire? 1

- A. Diwan B. Amin  
C. Amilguzar D. Muqaddam

18. Fill in the blanks from the given options: - 1  
All royal orders of Vijayanagara kingdom were signed “Shri Virupaksha”, usually in the \_\_\_\_\_ script.
- A. Telugu B. Tamil  
C. Malayalam D. Kannada
19. Which Article gave the centre the powers to take over a state administration on the recommendation of the Governor? 1
- A. Article 350 B. Article 360  
C. Article 356 D. Article 353
20. Identify the name of the person from the information given below. 1
- a. He was a French man.  
b. He was a doctor, political philosopher and historian.  
c. He came to the Mughal empire in search of opportunities.  
d. He was closely associated with the Mughal court, as a physician to Prince Dara Shukoh.
- Options :
- A. Al-Biruni B. Ibn Battua  
C. Francois Bernier D. Manucci
21. What was the main objective of the establishment of “Prajamandalas”? 1
- A. To establish separate electorate for the princely states.  
B. To promote the nationalist creed in the princely states.  
C. To provide autonomy to the princely states.  
D. To protect them from the exploitation of the textile mill workers.

### SECTION-B

#### SHORT ANSWER TYPE QUESTIONS (3x6=18)

22. Analyse the strategies used by the archaeologists to track social differences in the Harappan society .

OR

3

Examine any three features of domestic architecture found in Mohenjodaro.

23. “The 6<sup>th</sup> century BCE is often regarded as a major turning point in early Indian history”. Justify the statement by giving suitable evidences. 3
24. Explain Al-Biruni’s description of caste system in India. 3
25. Describe the features of water resources of Vijayanagar Empire. 3
26. “Within the villages, the power of jotedars was more effective than that of zamindars.” Discuss. 3
27. “The life has gone out of the body.” Support your answer in the context of annexation of Awadh by the British.

**OR**

3

“Rumours and prophecies played a part in moving people to action.” Analyse the statement in the context of the Revolt of 1857.

### **SECTION-C**

#### **LONG ANSWER TYPE QUESTIONS (8x3=24)**

28. “According to the Shastras, only Kshatriyas could be kings.” Discuss whether kings in early states were invariably Kshatriyas in ancient India.

**OR**

8

Explain the notion of Social Differences within and beyond the framework of caste in ancient India.

29. How were the lives of forest dwellers transformed in India during sixteenth and seventeenth centuries?

**OR**

8

Discuss in detail about the village artisans in India during the Mughal period.

30. “The ‘Salt Satyagraha’ of Gandhiji became the All-India Campaign in opposition to the British rule in India.” Explain with examples.

**OR**

8

“In the history of nationalism, Gandhiji was often identified with the making of a nation.” Describe this with reference to his role in the freedom struggle of India.

**SECTION-D**  
**SOURCE BASED QUESTIONS (3x4=12)**

**31. Read the following source carefully and answer the questions that follow:**

**Fatalists and materialists?**

Here is an excerpt from the Sutta Pitaka, describing a conversation between king Ajatasattu, the ruler of Magadha, and the Buddha:

On one occasion King Ajatasattu visited the Buddha and described what another teacher, named Makkhali Gosala, had told him:

“Though the wise should hope, by this virtue ... by this penance I will gain karma ... and the fool should by the same means hope to gradually rid himself of his karma, neither of them can do it. Pleasure and pain, measured out as it were, cannot be altered in the course of samsara (transmigration). It can neither be lessened or increased ... just as a ball of string will when thrown unwind to its full length, so fool and wise alike will take their course and make an end of sorrow.”

And this is what a philosopher named Ajita Kesakambalin taught:

“There is no such thing, O king, as alms or sacrifice, or offerings ... there is no such thing as this world or the next ...

A human being is made up of the four elements. When he dies the earthy in him returns to the earth, the fluid to water, the heat to fire, the windy to air, and his senses pass into space ...

The talk of gifts is a doctrine of fools, an empty lie ... fools and wise alike are cut off and perish. They do not survive after death.”

The first teacher belonged to the tradition of the Ajivikas. They have often been described as fatalists: those who believe that everything is predetermined. The second teacher belonged to the tradition of the Lokayatas, usually described as materialists. Texts from these traditions have not survived, so we know about them only from the works of other traditions.

- |   |   |
|---|---|
| <b>31.1)</b> Identify the source of the given passage.                                    | 1 |
| <b>31.2)</b> Distinguish between fatalists and materialists.                              | 1 |
| <b>31.3)</b> How many elements is a human being made up of? What happens after his death? | 2 |

**32. Read the following source carefully and answer the questions that follow:**

**A church in Khambat**

This is an excerpt from a farman (imperial order) issued by Akbar in 1598.

Whereas, it reached our eminent and holy notice that the padris (fathers) of the Holy Society of Jesus wish to build a house of prayer (Church) in the city of Kambayat (Khambat, in Gujarat); therefore an exalted mandate... is being issued... that the dignitaries of the city of Kambayat should in no case stand in their way but should allow them to build a Church so that they may engage themselves in their own worship. It is necessary that the order of the Emperor should be obeyed in every way.

- 32.1)** What did the padris want to do? How did Akbar ensure that their desire was fulfilled? 2
- 32.2)** Who guided the Muslim rulers? 1
- 32.3)** How was the situation complicated in the subcontinent of India? 1

**33. Read the following source carefully and answer the questions that follow:**

**“I believe separate electorates will be suicidal to the minorities”**

During the debate on 27 August 1947, Govind Ballabh Pant said:

I believe separate electorates will be suicidal to the minorities and will do them tremendous harm. If they are isolated for ever, they can never convert themselves into a majority and the feeling of frustration will cripple them even from the very beginning. What is it that you desire and what is our ultimate objective? Do the minorities always want to remain as minorities or do they ever expect to form an integral part of a great nation and as such to guide and control its destinies? If they do, can they ever achieve that aspiration and that ideal if they are isolated from the rest of the community? I think it would be extremely dangerous for them if they were segregated from the rest of the community and kept aloof in an air-tight compartment where they would have to rely on others even for the air they breath ... The minorities if they are returned by separate electorates can never have any effective voice. CAD, VOL.II

- 33.1)** Will the creation of separate electorates solve the problem of minorities? Give reasons. 1
- 33.2)** How will separate electorates prove suicidal to the minorities? 2
- 33.3)** Suggest any one way to solve the problem of minorities. 1



**SECTION-E**  
**MAP BASED QUESTIONS (5)**

**34.1)** On the given political map of India, locate and label the following with appropriate symbols:

- |           |                                      |   |
|-----------|--------------------------------------|---|
| <b>a.</b> | Ajanta - A Buddhist Site             | 1 |
| <b>b.</b> | Lothal - A mature Harappan Site      | 1 |
| <b>c.</b> | Amritsar - Jallianwallabagh Massacre |   |

**OR** 1

- |           |  |  |
|-----------|--|--|
| <b>c.</b> | Champanan - Satyagraha by Indigo farmers |  |
|-----------|--|--|

**34.2)** On the same outline map, two places have been marked as A and B, which are the centres of the Revolt of 1857. Identify them and write their correct names on the lines drawn near them. 2

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