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DAV PUBLIC SCHOOL, SAMANA



(Senior Secondary)

CBSE Affiliated (1630571)

Under : DAV College Managing Committee, New Delhi

Near Chak, Patran Road, Samana-147101 |

Phone : 01764-221815, 9878144815

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STUDY PLAN

SESSION- 2023-24



CLASS 10+1 (COMMERCE)

NAME: _____

ROLL NO: _____ ADM. NO: _____

Principal Message

"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"



Principal Mohan Lal Sharma
Academician, Educationist, Scholar
Writer, Social Worker, Awardee

Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back, DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honorable President **Dr. Punam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic and student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

A new ray of hope has been generated by the introduction of – NEP 2020, a pristine document on education wherein emphasis is laid on technology. From the academic year 2022-23, the government will implement the first phase of NEP 2020. The new norms will play a crucial role in applying the New Education Policy in a better way.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, by adding a new leaf to the grandeur of the school.

Blessings!!!

Principal Mohan Lal Sharma

STUDY PLAN - AN IMPORTANT TOOL

As we journey together, you may face many challenges and to enable you to overcome the obstacles, we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Therefore, make this planner a part of your schedule for getting success this year.

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GREEN RULES

- ❖ Be kind, polite, helpful and aware of others' feelings.
- ❖ Try your best, work hard and learn from your own mistakes.
- ❖ Respect your educators.
- ❖ Make yourself presentable.
- ❖ Take responsibility of your education.
- ❖ Be organized.
- ❖ Don't be a distraction.
- ❖ Do the task with dedication.
- ❖ Be stick to your goals.

GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/Class Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/Class Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate must be sent along with an application on the same or the next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to submit a fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.
- ❖ Ensure that the child maintains personal hygiene. He/She has nutritious breakfast and diet and avoids eatables from roadside vendors.

- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.
- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign their ward's school diary daily to check the
 - a) completion of Assignment
 - b) Wearing proper uniform, or any other instruction and circulars given by the school should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimated complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction.

MODE OF EXAMINATION

1. The Annual examination will be held in the month of February / March.
2. Grading System is in the paper of Naitik Shiksha, Performing Art & Health & Physical Education.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.

TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Project Work, Presentation and Questioning).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
4. Monitor the changes taking place in a child's learning, behavior and progress over time.
5. Share the Assessment Criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve themselves.
8. Use an "Indoor Voice" while speaking in the class.

VALUE EDUCATION TOPIC FOR SENIOR STUDENTS**APRIL****SELF DISCIPLINE & CO-OPERATION**

- Be responsible.
- Manage your motions.
- Be helpful to new students.
- Clean your body and mind.
- Have some healthy and constructive thoughts.

MAY**DIGNITY OF LABOUR & OPTIMISIM**

- Respect all jobs/positions equally.
- Keep your surroundings clean.
- Look at the negative things in a positive manner.

JUNE**SELF REALIZATION & MEDITATION**

- Keep your mind and soul pure.
- Spend quality time with parents.
- Be aware about duties.
- Keep your approach creative & Innovative.

JULY**ENVIRONMENT SENSITIVITY**

- Go Green.
- Each one, Plant one.
- Use water, Electricity wisely.
- Paper should be utilized properly.

AUGUST**SECULARISM & NATIONAL INTEGRATION**

- Acknowledge the hard-earned independence.
- Show respect towards all religions.
- Take pride in being an Indian.
- Abiding by the laws for maintaining National Integrity.

SEPTEMBER**EFFICIENCY & EFFECTIVENESS**

- Do continuous Efforts with Patience & Endurance.
- Believe in yourself.
- Having "I can win" attitude.
- Do not pluck flowers.

OCTOBER

COMPASSION & CHARITY

- Love the humanity.
- Be well-mannered in words & actions.
- Help the needy.

NOVEMBER

FAITH & DEVOTION

- Have trust.
- Be hopeful.
- Be calm.

DECEMBER

INSPIRATION & RESPONSIVENESS

- Have self-trust.
- Believe in simple living and high thinking.

JANUARY

CLEANLINESS/ CLEAN DAV GREEN DAV

- Maintain personal hygiene.
- Clean your surroundings.
- keep your classroom tidy

FEBRUARY

TIME MANAGEMENT & COMMITMENT

- Practice effective study techniques.
- Be organized.

MARCH

STRIVING FOR EXCELLENCE

- Be diligent in your performance.
- Do things in the best possible manner.
- Be enthusiastic.

ACCOUNTANCY (Code No. 055)

- Books:**
1. Financial Accounting- Part I - NCERT
 2. Financial Accounting- Part II - NCERT
 3. Reference Book: Accountancy – T.S GREWAL

OBJECTIVES:

1. To familiarize the students with accounting as an information system.
2. To acquaint the students with basic concepts of accounting and accounting standards.
3. To develop the skills of using accounting equation in processing business transactions.
4. To develop an understanding about recording of business transactions and preparation of financial statements.
5. To enable the students to understand and analyze the financial statements.
6. To familiarize students with the fundamentals of computerized system of accounting.

COURSE STRUCTURE

Duration – 3 Hours

M.M. – 100

| | Unit | Marks |
|-----------------|--|--------------|
| Part – A | Financial Accounting – I Theoretical | |
| Unit – 1 | Framework | 12 |
| Unit – 2 | Accounting Process and Special Accounting Treatment | 40 |
| Part – B | Financial Accounting – II Financial statements of sole proprietorship | 20 |
| Unit – 3 | | 08 |
| Unit – 4 | Computers in accounting | |
| Part- C | Project Work | 20 |

Project Work – Guidelines (Subject to change as per CBSE guidelines)

| Unit | Heading | Marks |
|--------------|------------------------------|--------------|
| 1 | Project File | 4 |
| 2 | Written Test (1 Hour) | 12 |
| 3 | Viva | 4 |
| Total | | 20 |

(APRIL TO SEPTEMBER)**APRIL**

| Sr. No. | Chapter Name | | No. of Periods |
|---------|----------------------------|--|----------------|
| 1 | Introduction of Accounting | | 3 |
| 2 | Journal/Ledger | | 15 |

MAY

| Sr. No. | Chapter Name | Art Integration / Subject Enrichment | No. of Periods |
|---------|---------------|---|----------------|
| 1. | Trial Balance | | 5 |
| 2. | Cash book | | 10 |

Art Integration / Subject Enrichment- Prepare Cash Book on A3 sheet

JULY

| Sr. No. | Chapter Name | Art Integration / Subject Enrichment | No. of Periods |
|---------|------------------|---|----------------|
| 1. | Subsidiary Books | | 8 |
| 2. | Depreciation | | 10 |
| 3. | | | |

Art Integration / Subject Enrichment- PPT on depreciation methods

AUGUST

| Sr. No. | Chapter Name | Art Integration / Subject Enrichment | No. of Periods |
|---------|--|---|----------------|
| 1 | Final Accounts with and without adjustment | | 10 |
| 2 | Rectification of Error | | 10 |

Art Integration / Subject Enrichment- Flow chart on Types of Errors on A3 sheet

SEPTEMBER - REVISION + HALF YEARLY EXAMINATION**(OCTOBER TO MARCH)****OCTOBER**

| Sr. No. | Chapter Name | Art Integration / Subject Enrichment | No. of Periods |
|---------|-------------------------------|---|----------------|
| 1 | Bank Reconciliation Statement | | 10 |
| 2 | Single Entry System | | 10 |

Art Integration / Subject Enrichment- Quiz on BRS

NOVEMBER

| Sr. No. | Chapter Name | Art Integration / Subject Enrichment | No. of Periods |
|---------|------------------------|--------------------------------------|----------------|
| 1 | Provision & Reserve | | 3 |
| 2 | Accounting Standards | | 3 |
| 3 | Computer in Accounting | | 5 |

Art Integration / Subject Enrichment - PPT on Computer Accounting

Project: Project work as per CBSE Guidelines.

**DECEMBER TO MARCH - REVISION+
ANNUAL EXAMINATION**

BUSINESS STUDIES (Code 054)

Books: 1. – Part I – NCERT
2. – Part II – NCERT

Reference Books: 1. R K Singla

Business is a dynamic process that brings together technology, nature resources and human initiative in a constantly changing global environment. To understand the framework in which a business operates, a detailed study of the organization and management of business processes and its interaction with the environment is required.

Objectives:

- To develop students with an understanding of the processes of business and its environment.
- To develop an interest in the theory and practice of business, trade and industry.
- To familiarize the students with theoretical foundations of the process of organizing and managing the operations of a business firm.
- To develop a business attitude and skills in students.

Theory: 80 Marks
Project: 20 Marks

3 Hours

| Units | | Periods | Marks |
|---------------|---|------------|-----------|
| Part A | Foundations of Business | | |
| 1 | Nature and Purpose of Business | 18 | 16 |
| 2 | Forms of Business Organisations | 24 | |
| 3 | Public, Private and Global Enterprises | 18 | 14 |
| 4 | Business Services | 18 | |
| 5 | Emerging Modes of Business | 10 | 10 |
| 6 | Social Responsibility of Business and Business Ethics | 12 | |
| | Total | 100 | 40 |
| Part B | Finance and Trade | | |
| 7 | Sources of Business Finance | 30 | 20 |
| 8 | Small Business | 16 | |
| 9 | Internal Trade | 30 | 20 |
| 10 | International Business | 14 | |
| | Total | 90 | 40 |
| | | | |
| | Project Work (One) | 30 | 20 |

Project Work – Guidelines (Subject to change as per CBSE guidelines)

| Sr. No. | Heading | Marks |
|--------------|---|-----------|
| 1 | Initiative ,Cooperative & Participation | 2 |
| 2 | Creativity In Presentation | 2 |
| 3 | Content , Observation & Research Work | 4 |
| 4 | Analysis of Situations | 4 |
| 5 | Viva | 8 |
| Total | | 20 |

APRIL

| Chapter No. | Chapter Name | No. of Periods |
|-------------|--------------------------------|----------------|
| Unit 1 | Nature and Purpose of Business | 10 |
| Unit 2 | Form of Business Enterprises | 9 |

Subject Enrichment Activities :- Make a flow chart on form of business enterprises

MAY

| Chapter No. | Chapter Name | No. of Periods |
|-------------|---|----------------|
| Unit 2 | Form of Business Enterprises | 9 |
| Unit 3 | Private, Public & Multinational Companies | 10 |
| Unit 4 | Business Services | 12 |

Art Integration Activities:- Make a collage of business news from newspaper or Magazines (1.1.10)

JULY

| Chapter No. | Chapter Name | No. of Periods |
|-------------|--|----------------|
| Unit 4 | Business Services | 12 |
| Unit 5 | Emerging Mode of Business | 10 |
| Unit 6 | Social Responsibility of Business Business Ethics | 10 |

**AUGUST & SEPTEMBER - REVISION + HALF YEARLY
EXAMINATION**

OCTOBER

| Chapter No. | Chapter Name | No. of Periods |
|-------------|----------------------------|----------------|
| Unit 7 | Source Of Business Finance | 10 |
| Unit 8 | Small Business | 10 |

Subject Enrichment Activity :- Quiz on Source Of Business Finance

NOVEMBER

| Chapter No. | Chapter Name | No. of Periods |
|-------------|------------------------|----------------|
| Unit 9 | Internal Trade | 9 |
| Unit 10 | International Business | 10 |

Art Integration Activities:- Project Work

DECEMBER TO MARCH: Revision of Entire Syllabus + Final Examinations

ECONOMICS (Code No. 030)

- Books Name:** 1. Part A: Statistics for Economics (NCERT)
2. Part B: Introductory Microeconomics (NCERT)

Note: Pen Paper Test of Every Chapter must be taken in Test Note Books.

OBJECTIVES:

1. Understanding of some basic economic concepts and development of economic reasoning which the learners can apply in their day – to- day life as citizens, workers and consumers.
2. Realisation of learner's role in nation building and sensitivity to the economic issues that the nation is facing today.
3. Equipment with basic tools of economics and statistics to analyse economic issues. This is pertinent for even those who may not pursue this course beyond senior secondary stage.
4. Development of understanding that there can be more than one view on any economic issue and necessary skills to argue logically with reasoning.

Project Work Evaluation Criteria (Subject to Change as per CBSE guidelines)

| Sr. No. | Heading | Marks (20) |
|---------|----------------------------------|------------|
| 1 | Relevance of the topic | 3 |
| 2 | Knowledge Content/ Research Work | 6 |
| 3 | Presentation Technique | 3 |
| 4 | Viva-Voce | 8 |

(APRIL TO SEPTEMBER)**APRIL**

| Book Name | Chapter | Art Integration / Subject Enrichment | No. of Periods |
|------------|---------|--------------------------------------|----------------|
| Statistics | Mean | | 10 |
| Statistics | Median | | 10 |
| | | | |

MAY

| Book Name | Chapter | Art Integration / Subject Enrichment | No. of Periods |
|------------|---------|--------------------------------------|----------------|
| Statistics | MODE | | 6 |

| | | | |
|-------------------|---|--|----------|
| Statistics | Collection, Organization of data | | 6 |
| Statistics | Introduction to Statistics | | 8 |
| | | | |

Art Integration / Subject Enrichment- Flow chart

JULY

| Book Name | Chapter | Art Integration / Subject Enrichment | No. of Periods |
|------------------------|---|--|-----------------------|
| Micro Economics | Demand Function | | 6 |
| Micro Economics | Elasticity of Demand | | 6 |
| Micro Economics | Introduction of Micro & Central problems | Flow chart or mind maps on Consumer behaviour | 6 |
| Micro Economics | Utility Analysis | | 6 |

Art Integration / Subject Enrichment- Mind maps

AUGUST

| Book Name | Chapter Number | Art Integration / Subject Enrichment | No. of Periods |
|------------------------|----------------------------|---|-----------------------|
| Micro Economics | Indifference curve | | 6 |
| Micro Economics | Production Function | | 6 |
| Micro Economics | Cost Function | | 6 |
| | | | |

Art Integration / Subject Enrichment- Flow charts

SEPTEMBER - REVISION + HALF YEARLY EXAMINATION

OCTOBER

| Book Name | Chapter Number | Art Integration / Subject Enrichment | No. of Periods |
|------------------|---|---|-----------------------|
| Micro Economics | Revenue Function | | 4 |
| Micro Economics | Producer's Equilibrium | | 5 |
| Micro Economics | Supply Function | | 4 |
| Micro Economics | Perfect Competition - Price Determination and simple applications | Quiz on Production function | 5 |

Art Integration / Subject Enrichment- PPT

November

| Book Name | Chapter Number | Art Integration / Subject Enrichment | No. of Periods |
|------------------|-----------------------|---|-----------------------|
| Statistics | Correlation | | 4 |
| Statistics | Presentation of Data | | 4 |
| Statistics | Index Number | Flow chart on forms of Market on A3 sheet | 4 |
| Statistics | | | |

Art Integration / Subject Enrichment- Flow charts

Project Work as per the CBSE guideline.

DECEMBER TO MARCH- REVISION + ANNUAL EXAMINATION

ENGLISH CORE - Code No. 301

- Name of Books:**
- 1.Snapshots (NCERT)
 - 2.Hornbill (NCERT)
 - 3.BBC

OBJECTIVES –

1. To provide extensive exposure to a variety of writings in English
2. To further expand the learner’s vocabulary resources through the use of thesaurus, dictionary and encyclopedia.
3. To develop the taste for reading with discernment and delight.
4. To critically examine a text and comment on different aspects.
5. To develop proficiency in English both in receptive and productive skills.

(APRIL TO SEPTEMBER)**APRIL**

| Book Name | Chapter Name / Topic | Art Integration/ Sub. Enrichment | No. of Periods |
|--------------------------|---|---|-----------------------|
| Hornbill | 1. The Portrait Of A Lady | Card Making | 3 |
| | 1. A photograph(Poem) | | 1 |
| Snapshots | 1. The Summer of the Beautiful White Horse | | 3 |
| Short Composition | Poster | | 2 |

MAY

| Book Name | Chapter Name / Topic | Art Integration/ Sub. Enrichment | No. of Periods |
|-------------------------|---|---|-----------------------|
| Hornbill | 2. We’re Not Afraid to Die.... | Timeline Chart | 3 |
| | 2. The Laburnum Top (Poem) | | 2 |
| | 3. Discovering Tut: The Saga Continues | PPT | 3 |
| Snapshots | 1. The Address | | 3 |
| Long Composition | Debate Writing + Note Making | | 2 |
| Grammar | Tenses | | 4 |

JULY

| Book Name | Chapter Name / Topic | Art Integration/ Sub. Enrichment | No. of Periods |
|----------------------------|---|-------------------------------------|----------------|
| Hornbill | 3.The Voice Of Rain (Poem) | | 2 |
| | 4. Childhood (Poem) | | 2 |
| Short+ Long Composition | Speech Writing+ Classified Advertisements | | 4 |
| Grammar | Clauses+ Sentence Transformation + Reordering | | 5 |

AUGUST/ SEPTEMBER - Revision + Half Yearly Examination**(OCTOBER to MARCH)****OCTOBER**

| Book Name | Chapter Name / Topic | Art Integration/ Sub. Enrichment | No. of Periods |
|------------------|-----------------------------------|-------------------------------------|----------------|
| Hornbill | 7. The Adventure | | 3 |
| Snapshots | 5. Mother's Day | Short Scenes from Drama (4.2.4) | 3 |
| | 7. Birth | | 3 |
| Long Composition | Debate Writing +Speech Writing | | 2 |
| Grammar | Sentences Transformation | | 1 |

NOVEMBER

| Book Name | Chapter Name / Topic | Art Integration/ Sub. Enrichment | No. of Periods |
|---|---|-------------------------------------|----------------|
| Hornbill | 8. Silk Road | Brochure Making | 4 |
| | 6. Father to Son[Poem] | | 1 |
| Snapshots | 1.The Table of Melon City | | 2 |
| Long Composition | Classified Advertisement + Note Making | | 4 |
| Grammar | Sentences – Re-ordering. | | 1 |
| Evaluation Criteria For ALS | | | Marks |
| Assessment of Listening and Speaking Skills | | | 5+5 Marks |
| Project Work | | | 10 Marks |

DECEMBER + JANUARY - Revision for Annual Examination**FEBRUARY+ MARCH - Annual Examination**

HEALTH & PHYSICAL EDUCATION (Code 048)

IMPORTANCE OF PHYSICAL EDUCATION:

Physical Education is the part of the General Education program which is considered with growth, Development and education of students through the medium of muscle activities. It is the education of whole child by means of physical activities. It is the education of whole child by means of physical activities. Physical activities are the tools. They are so selected and considered as to influence every child's Physically, Mentally, Emotionally and Morally.

AIMS & OBJECTIVES :

1. Interact with the natural world in a positive manner.
2. Develop qualities such as leadership, team spirit, sense of belongingness, courage and self dependence.
3. Participate in the activities for fun and joy.
4. Conduct the movement with more body control.
5. To ensure optimum growth of each child.
6. Understand that hygienic fitness, protection and health care are important for health.

INSTRUCTION FOR THE TEACHERS:

1. Try to reach in class in time.
2. Bring your classes in the ground in line and discipline.
3. Take care of students in ground specially girls.
4. Prepare your team properly selected students from different classes.
5. Maintain sports ground properly.

INSTRUCTION FOR THE STUDENTS:

1. Move always in line.
2. Maintain Self Discipline in Sports Ground.
3. Obey the instructions given by Teacher.
4. Play the games with team spirit.
5. Follow the rules and regulation during play the games.

NOTE: All the activities will be followed according to CBSE guidelines.

(APRIL TO SEPTEMBER)**APRIL**

| Lesson No. /Topic | No. of Periods | Tools & Techniques | Teaching Aids |
|---------------------|----------------|---|-----------------|
| Lesson-1 | 06 | Changing Trends and Careers in Physical Education | Book |
| Any Individual Game | 02 | Play Games in Ground with Fundamental Skills | Play Game/Video |

| | | | |
|--------------|----|---|---------------------------|
| Activity | 02 | Sit-Ups/ Standing jump | Stopwatch ,Whistle |
| Gym Periods | 02 | Exercise in Gym/ Flexed/ Bend Arm Hang/ Pull-ups | Multi Gym /Horizontal Bar |
| Yoga/Mass PT | 02 | Physically in Ground/Yoga, Padamasana & Tarasana/ Mass PT | Body Movements/ Video |

MAY

| Lesson No. /Topic | No. of Periods | Tools & Techniques | Teaching Aids |
|---------------------|----------------|--|------------------------|
| Lesson-2 | 06 | Olympism | Book |
| Any Individual Game | 02 | Play Games in Ground with Fundamental Skills | Play Game/Video |
| Lesson-3 | 06 | Yoga | Book |
| Race | 02 | Shuttle Run & 50 Meters Dash Race | Stopwatch, Whistle |
| Yoga | 02 | Physically in Ground/Yoga, Chakrasana & Halasana | Body Movements / Video |

JULY

| Lesson No./ Topic | No. of Periods | Tools & Techniques | Teaching Aids |
|---------------------|----------------|--|------------------------|
| Lesson-4 | 06 | Physical Education and Sports for CWSN | Book |
| Any Individual Game | 02 | Play Games in Ground with Fundamental Skills | Play Game/Video |
| Lesson-5 | 06 | Physical Fitness, Wellness and Lifestyle | Book |
| Mass PT/YOGA | 02 | Physically in Ground / Yoga, Vajarasana & Sarvangasana & Mass PT | Body Movements / Video |
| Gym Periods | 02 | Exercise in Gym | Body Movements / Video |
| Race | 02 | 600 Meters | Stopwatch, Whistle |

AUGUST + SEPTEMBER -**Revision +****Half Yearly Examination****(OCTOBER TO MARCH)****OCTOBER**

| Lesson No. /Topic | No. of Periods | Tools & Techniques | Teaching Aids |
|--------------------------|-----------------------|---|------------------------|
| Lesson-6 | 06 | Test, Measurement & Evaluation | Book |
| Any Individual Game | 02 | Play Games in Ground With Fundamental Skills | Play Game/ Video |
| Lesson-7 | 06 | Fundamentals of Anatomy Physiology in Sports | Book |
| Race | 02 | Shuttle Run & 50 meters Dash Race | Stopwatch, Whistle |
| Yoga / Mass PT | 02 | Physically in Ground/Yoga, Chakarasana & Halasana / Mass PT | Body Movements / Video |

NOVEMBER

| Lesson No. / Topic | No. of Periods | Tools & Techniques | Teaching Aids |
|---------------------------|-----------------------|--|---------------------------|
| Lesson-8 | 06 | Fundamentals of Kinesiology & Biomechanics in Sports | Book |
| Any Individual Game | 02 | Play Games in Ground with Fundamental Skills | Play Game/ Video |
| Lesson-9 | 06 | Psychology and Sports | Book |
| Gym Periods | 02 | Exercise in Gym/ Flexed / Bend Arm Hang / Pull-ups | Multi Gym/ Horizontal Bar |
| Yoga | 02 | Physically in Ground / Yoga, Bhujangasana & Sarvangasana | Body Movements / Video |
| Activity | 02 | Sit-ups / Standing Jump | Stopwatch, Whistle |

DECEMBER

| Lesson No. / Topic | No. of Periods | Tools & Techniques | Teaching Aids |
|---------------------------|-----------------------|-------------------------------|----------------------|
| Lesson-10 | 06 | Training and Doping in Sports | Book |

| | | | |
|---------------------|----|--|--------------------|
| Any Individual Game | 02 | Play Games in Ground with Fundamental Skills | Play Game/ Video |
| Race | 02 | 600 Meters | Stopwatch, Whistle |
| YOGA / Mass PT | 02 | Physically in Ground / Yoga | Body Movements |

| Evaluation Criteria For Practical | Marks |
|---|-----------------|
| Physical Fitness Test | 6 Marks |
| Proficiency in Games and Sports (Skill of any one Game of choice from the given list*) | 7 Marks |
| Yogic Practices | 7 Marks |
| Record File ** | 5 Marks |
| Viva Voce (Health/ Games & Sports/ Yoga) | 5 Marks |
| Total | 30 Marks |

DECEMBER TO MARCH - Revision + Annual Examination

COMPUTER SCIENCE NEW (PYTHON) (Code - 083)

IMPORTANCE OF COMPUTER EDUCATION

Computer technology has a deep impact on the education sector. Thanks to computers, imparting education has become easier and much more interesting than before. Computers have changed the way we study/work, be it any course/profession. Computers play a vital role in every field especially it play an important role in education. That is why the education system has made computer education a part of school curriculum. Considering the use of computer technology in almost every sphere of life, it is important for everyone to have at least the basic knowledge of using computers.

AIMS & OBJECTIVES:

1. Foremost aim is to make students Technology Savvy.
2. To inculcate enough knowledge among the students about Programming Languages.
3. To develop basic Computational Skills.
4. To understand the notion of Data Types.
5. To develop Problem Solving skills and their Implementation in Python.
6. To understand an implement the concept of Object Oriented Methodology.
7. To understand the concept of Computing Logic.

INSTRUCTION FOR THE TEACHERS:

1. It is necessary to take students to the lab according to fix Time Table.
2. It is necessary to perform all the given activities.
3. Teacher will look after each & every child in lab.

- Teacher will make it sure that all the students have performed the lab activity or not.
- Students will be evaluated on the basis of skills in practicals, Practical File, Project, Viva and Written Exam.

INSTRUCTION FOR THE STUDENTS:

- Students will bring their books according to time table.
- Students will sit according to Roll No. in lab.
- Students will not change the Control Panel Settings.
- Students will follow all the Rules & Regulations of Lab + Instructions of Teacher.

TOOLS & TECHNIQUES:

Exploratory Thinking, Demonstration Method, Active Learner Participation, Logical Thinking, Experimentation Method, Effective integration of Technology, Oral Questioning.

APRIL

| Name of Unit | No. of Periods | Topic | Teaching Aids |
|---|-----------------------|---|---|
| Unit-1 (Computer Systems and Organization) | 20 | 1. Computer System Organisation 2. Types of Software's 3. Memory Units 4. Number Systems | E-Smart Board, Stylus, Computer Lab, Book |
| Unit-1 (Computer Systems and Organization) | 4 | 1. Boolean Logic 2. Encoding Schemes 3. Compiler & Interpreter 4. Cloud Computing & Services | Computer Lab, E-Smart Board, Books. |

MAY

| Name of Unit | No. of Periods | Topic | Teaching Aids |
|---|-----------------------|---|--|
| Unit-2 (Programming and computational thinking - 1) | 8 | 1. Introduction to Problem Solving. 2. Familiarization with Basics of Python | Computer Lab, E-Smart Board, Books. |
| Unit-2 (Programming and computational thinking - 1) | 20 | 1. Getting Started with Python 2. Operators, Expressions 3. Errors | E-Smart Board, Stylus, Books, Computer Lab |

JULY

| Name of Unit | No. of Periods | Topic | Teaching Aids |
|---|-----------------------|--|--|
| Unit-2 (Programming and computational thinking - 1) | 16 | 1. Flow of Control: Conditional and Iterative Statements | E-Smart Board, Stylus, Books, Computer Lab |

AUGUST & SEPTEMBER Revisions + Half Yearly Examination**OCTOBER**

| Name of Unit | No. of Periods | Topic | Teaching Aids |
|---|----------------|--|--|
| Unit-2 (Programming and computational thinking - 1) | 15 | 1. String Manipulation Operations 2. Lists & its operations | E-Smart Board, Stylus, Computer Lab, Books |

NOVEMBER

| Name of Unit | No. of Periods | Topic | Teaching Aids |
|---|----------------|---|--|
| Unit-2 (Programming and computational thinking - 1) | 24 | 1. Tuples its operations 2. Dictionary & its operations 3. Python Modules | E-Smart Board, Stylus, Computer Lab, Books |

DECEMBER

| Name of Unit | No. of Periods | Topic | Teaching Aids |
|--|----------------|---|--|
| Unit-3 (Society, Law and Ethics) | 20 | 1. Cyber safety, Digital Society and Netizen, Digital Footprints 2. Data Protection 3. Intellectual Property Rights, Cyber Crime, Malware 4. Information Technology Act 5. Technology and Society | E-Smart Board, Stylus, Computer Lab, Books |

JANUARY : Revision of whole syllabus**FEBRUARY : Practical****MARCH : Annual Examination**

(70 Marks Paper will be there covering whole syllabus as per CBSE guidelines)

Evaluation Criteria For Practical

| | | | |
|-------------------------------------|--|----------------------------|-------------------------|
| Programming in Python (12 Marks) | Report File Viva/Oral Questioning (10 Marks) | Project Work (08 Marks) | Total Marks = 30 |
|-------------------------------------|--|----------------------------|-------------------------|

Examination Criteria

| | | |
|----------------------|-------------------|--------------------------|
| Practical – 30 Marks | Theory – 70 Marks | Total Marks = 100 |
|----------------------|-------------------|--------------------------|

HINDUSTANI MUSIC (VOCAL)**Subject Code : 034**

| Month | Topic | Practical |
|-------------------|---|---|
| April | Definition of the Following (Theory) Nada, Shruti, Swar, Saptak, Thaata, Jati, Laya, Tala | Raag : Bhimpalasi |
| May | Margi Sangeet, Deshi Sangeet, Raga, Nibadh Gaan, Anibadh Gaan, Swarmalika, Lakshan Geet, Gata | Vilambit Khayal with Taan |
| | Periodic Test 1 (Unit-1) | |
| July | (a) Brief History of Dhrupad, Khyal and Tarana (b) Brief knowledge of Gharanas | One Devotional Song |
| August | (a) Brief study of Musical Elements in Natya Shastra and Brihaddeshi (b) Life sketch & contribution to Music World 1. Tansen 2. Pandit Vishnu Narayan Bhatkhande 3. Pandit Vishnu Digambar Paluskar | <ul style="list-style-type: none"> • Raag : Bhairavi • One Folk song • Thekas of Tal Dadra, Kherwa Teental with Dugun and Chaugun, Keeping tala with hands beats |
| | Periodic Test (Unit 1-3) | |
| September | Half Yearly Examination | |
| | writing in notation the compositions of Raga, Tala-Notation | Tala, Chautala (ChaarTala) Ektala, Sultala |
| October | Instruments and knowledge of Structure- Tanpura, Sitar, Tabla, Harmonium | Raga, Bihag, Bhupali |
| November | Revision of (Unit 1 – 5) | |
| December | Pre Final 1 (Whole Syllabus) | |
| January | Revision and doubt clearing classes Pre Final 2 | Final Practical exam |
| February | ANNUAL EXAMINATION - 2024 | |
| Activities | i) Playing a variety of instruments ii) Every student make taan of Vilambit/Drutkhayal by her/himself iii) Competition of Devotional song | |

Note- Teachers will refer to the distribution of marks while examining the candidate for practical examination.



DAV PUBLIC SCHOOL SAMANA

(SENIOR SECONDARY)

CBSE AFFILIATED-1630571



MEDICAL PLANNER FOR CLASSES

4th to 12th (SENIOR)

SESSION: 2023-24



| MONTH | TOPICS |
|-----------|---|
| APRIL | Recovery is Hard, Regret is Harder (Substance Abuse) |
| MAY | Digital Detox (Plug in Drug) |
| JUNE | Steps towards Better me (Home Work) |
| JULY | Don't be a Couch Potato (Obesity & Overweight) |
| AUGUST | Mental First Aid. (Break the silence-Talk to an Expert) |
| SEPTEMBER | Adolescent Issues |
| OCTOBER | Self Esteem & Body Image |
| NOVEMBER | Gut Health (Check Your Plate) |
| DECEMBER | Time Management Or Mind Management Both are equally important. |
| JANUARY | Emotional intelligence. |
| FEBRUARY | Don't Pop Your Balloon Get a grip on your anger (Anger Management) |

School Medical Officer

Principal Mohan Lal Sharma

आर्य पर्व (2023-24)

| क्रम संख्या | तिथि | दिन | पर्व |
|-------------|----------------|----------|---|
| 1. | 10अप्रैल 2023 | सोमवार | आर्य समाज स्थापना दिवस / सत्र का शुभारम्भ |
| 2. | 19अप्रैल 2023 | बुधवार | महात्मा हंसराज जन्म दिवस |
| 3. | 26अप्रैल 2023 | बुधवार | पंडित गुरुदत्त वदयार्थी जन्म दिवस |
| 4. | 01जून 2023 | वीरवार | डी.ए.वी.स्थापना दिवस |
| 5. | 14 सतंबर 2023 | वीरवार | गुरु वरजानंद पुण्यतिथि |
| 6. | 05अक्टूबर 2023 | वीरवार | स्वामी वरजानंद जयंती |
| 7. | 15अक्टूबर 2023 | रविवार | महात्मा आनंद स्वामी जन्म दिवस |
| 8. | 21अक्टूबर 2023 | शनिवार | रामचंद्र छत्रपति बलदान दिवस |
| 9. | 24अक्टूबर 2023 | मंगलवार | महात्मा आनंद स्वामी पुण्यतिथि |
| 10. | 12 नवंबर 2023 | रविवार | ऋषि निर्वाणोत्सव |
| 11. | 14नवंबर 2023 | मंगलवार | स्वामी दयानंद वरजानंद की कुटिया |
| 12. | 14नवंबर 2023 | मंगलवार | महात्मा हंसराज पुण्यतिथि |
| 13. | 19 दिसंबर 2023 | मंगलवार | पंडित राम प्रसाद बिस्मिल बलदान दिवस |
| 14. | 23दिसंबर 2023 | शनिवार | स्वामी श्रद्धानंद बलदान दिवस |
| 15. | 1 जनवरी 2024 | सोमवार | नव वर्ष के आगमन पर शुभकामनाएँ एवं |
| 16. | 12 जनवरी 2024 | शुक्रवार | स्वामी ववेकानंद जयंती |
| 17. | 28 जनवरी 2024 | रविवार | लाला लाजपतराय जयंती |
| 18. | 12 फरवरी 2024 | सोमवार | ऋषि दयानंद सरस्वती जन्म दिवस |
| 19. | 21 फरवरी 2024 | बुधवार | मुनिश्वरानंद पुण्यतिथि |
| 20. | 8 मार्च 2024 | शुक्रवार | ऋषि बोधोत्सव |
| 21. | 19 मार्च 2024 | मंगलवार | पंडित गुरुदत्त वदयार्थी पुण्यतिथि |
| 22. | 9 अप्रैल 2024 | मंगलवार | हिंदू नव वर्ष पर हवन । |

IMPORTANT DAYS (AWARENESS)

SESSION 2023-24

APRIL

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|-------------|-----------------|------------|---|--|
| 1. | 4th April 2023 | Tuesday | Mahavir Jayanti | Awareness |
| 2. | 6th April,2023 | Thursday | Hanuman Jayanti | Awareness |
| 3. | 7th April,2023 | Friday | World Health Day/ Good Friday | Awareness |
| 4. | 10th April,2023 | Monday | Arya Samaj Sathapana Diwas, | Hawan Yajna , Speech By House |
| 5. | 13th April,2023 | Thursday | Jallianwala Bagh Massacre | Awareness |
| 6. | 14th April,2023 | Friday | Baisakhi /Dr. B.R. Ambedkar Jayanti | Awareness |
| 7. | 18th April,2023 | Tuesday | World Heritage Day | Awareness By Social Science Faculty |
| 8. | 19th April,2023 | Wednesday | Mahatma Hans Raj Jayanti | Tribute By Running House |
| 9. | 21st April 2023 | Friday | National Civil Service Day (India) | Awareness |
| 10. | 22nd April,2023 | Saturday | World Earth Day/ Eid Ul Fitre | Awareness |
| 11. | 23rd April,2023 | Sunday | World Book Day/ English language day | Awareness |
| 12. | 25th April,2023 | Tuesday | World Malaria Day | Awareness |
| 13. | 29th April,2023 | Saturday | International Dance Day | Awareness |

May

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|-------------|--------------|------------|--------------------------|--|
| 1. | 1st May,2023 | Monday | International Labour Day | Activity of Grade-D By House +Classes 11th & 12th |

| STUDY PLAN | | ॐ 10+1 Commerce (2023-24) | | |
|------------|---------------------------|---------------------------|--|---|
| 2. | 2 nd May,2023 | Tuesday | World Asthma day | Awareness |
| 3. | 3 rd May,2023 | Wednesday | World Press Freedom Day | Awareness |
| 4. | 5 th May 2023 | Friday | Budh Purnima | Speech |
| 5. | 7 th May,2023 | Sunday | World Athletics Day, World Laughter Day | Awareness |
| 6. | 8 th May,2023 | Monday | World Red Cross Day | Speech By House |
| 7. | 9 th May 2023 | Tuesday | Rabindra Nath Tagore Jayanti | Awareness |
| 8. | 11 th May,2023 | Thursday | National Technology Day | Awareness |
| 9. | 14 th May,2023 | Sunday | Mothers day | Awareness |
| 10. | 21 st May,2023 | Sunday | National Anti Terrorism Day | Awareness |
| 11. | 22 nd May,2023 | Monday | International Biodiversity Day | Awareness (class 11 th Biology) |
| 12. | 31 st May,2023 | Wednesday | World No Tobacco Day/Anti Tobacco Day | Speech By House+ Poster Making by Class 10 th & 11 th |

JUNE

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|-------------|----------------------------|------------|---|--------------------|
| 1. | 1 st June,2023 | Thursday | DAV Foundation Day- (HawanYajna) /Global Day of Parents | Hawan |
| 2. | 4 th June, 2023 | Sunday | Sant Kabir Jayanti | Awareness |
| 3. | 5 th June,2023 | Monday | World Environment Day | Speech |
| 4. | 7 th June,2023 | Wednesday | World Food Safety Day | Awareness |
| 5. | 12 th June,2023 | Monday | Anti Child Labour Day | Awareness |
| 6. | 14 th June,2023 | Wednesday | World Blood Donor Day | Awareness |
| 7. | 16 th June,2023 | Friday | Martyrdom day of Shru Guru Arjan Dev ji | Awareness |

| STUDY PLAN | | ॐ 10+1 Commerce (2023-24) | | |
|------------|----------------------------|---------------------------|---|--|
| 8. | 18 th June,2023 | Sunday | Father's Day | Speech |
| 9. | 21 st June,2023 | Wednesday | International Yoga Day World Music Day | (Celebration by NCC Cadets) Celebration by Music Department |
| 10. | 23 rd June,2023 | Sunday | Global Day of Parents | Awareness |
| 11. | 26 th June 2023 | Monday | International Anti drug day | Awareness |
| 12. | 29 th June,2023 | Thursday | Bakrid | Awareness |

July

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|-------------|----------------------------|------------|---|-------------------------------------|
| 1. | 1 st July,2023 | Saturday | National Doctor's Day | Awareness |
| 1 | 11 th July,2023 | Tuesday | World Population Day | Awareness |
| 2 | 15 th July,2023 | Saturday | World Youth Skill Day | Awareness |
| 3 | 26 th July,2023 | Wednesday | Kargil Vijay Diwas / International day of conservation of the mangrove ecosystem | Awareness Speech /Expert talk |
| 4 | 28 th July,2023 | Friday | World Hepatitis Day | Awareness |
| 5 | 31 st July,2023 | Monday | Martyrdom Day Of Saheed Udam Singh Ji (Tribute by Running House) | Awareness |

AUGUST

| <u>Sr.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|--------------|-------------------------------|------------|------------------------------|----------------------|
| 1 | 12 th August ,2023 | Saturday | World Youth Day | Awareness |
| 2. | 15 th August ,2023 | Tuesday | Independence Day | Celebration |
| 3 | 19 th August ,2023 | Saturday | World Photography day | Awareness +Speech |
| 4 | 20 th August ,2023 | Sunday | National Sadhbhavna Diwas | Awareness |

| | | | | |
|----|---|-----------|-------------------------------|--------------------------------------|
| 5 | STUDY PLAN 21 th August ,2023 | Monday | ॐ World Senior Citizen Day | 10+1 Commerce (2023-24) Awareness |
| 6 | 26 th August ,2023 | Saturday | Women Equality Day | Awareness |
| 7 | 29 th August,2023 | Tuesday | National Sports Day | Awareness |
| 8 | 30 th August ,2023 | Wednesday | Raksha Bandhan (Rakhi) | Celebration |
| 9. | 31 st August ,2023 | Thursday | Sanskrit Diwas | Awareness |

SEPTEMBER

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|-------------|---------------------------|------------|--|---|
| 1 | 5 th Sep,2023 | Tuesday | Teachers Day (Guru Utsav) | Celebration By Running House |
| 2 | 6 th Sep,2023 | Wednesday | Janamashtmi | Celebration By Running House |
| 3 | 8 th Sep,2023 | Friday | International Literacy day | Awareness +Speech |
| 4 | 14 th Sep,2023 | Thursday | Hindi Diwas | Speech and Celebartion by Hindi Department |
| 5 | 15 th Sep,2023 | Friday | International Democracy Day / Engineer's day | Awareness |
| 6 | 16 th Sep,2023 | Saturday | World Ozone Preservation Day | Awareness |
| 7 | 21 th Sep,2023 | Thursday | International Peace Day | Awareness |
| 8 | 27 th Sep,2023 | Wednesday | World Tourism Day | Awareness |
| 9 | 29 th Sep,2023 | Friday | World Heart Day | Awareness |

OCTOBER

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | | <u>Celebration</u> |
|-------------|--------------------------|------------|--|----------------------|
| 1. | 2 nd Oct,2023 | Monday | Mahatama Gandhi Jayanti & Non Violence Day/Lal Bahadur Jayanti | Tribute by Houses |
| 2. | 4 th Oct,2023 | Wednesday | World Animal Welfare | Awareness |

| STUDY PLAN | | Day 10+1 Commerce (2023-24) | | |
|------------|----------------------------|-----------------------------|---|--|
| 3. | 8 th Oct,2023 | Sunday | Indian Air Force Day | Awareness |
| 4. | 10 th Oct, 2023 | Tuesday | World Mental Health Day | Awareness |
| 5. | 11 th Oct,2023 | Wednesday | International Girl Child Day / Prakash Purab of Shri Guru Ram Dass Ji | Awareness+ Speech |
| 6. | 15 th Oct,2023 | Sunday | World Students Day | Awareness |
| 7. | 16 th Oct, 2023 | Monday | World Food day & Janam Diwas of Banda Singh Bahadur ji | Awareness |
| 8. | 24 th Oct, 2023 | Tuesday | Dussehra + United Nations Day | Awareness + Celebration by running house |
| 9. | 28 th Oct, 2023 | Saturday | Maharishi Valmiki Jayanti | Speech |
| 10. | 31 st Oct, 2023 | Tuesday | National Unity Day | Awareness |

NOVEMBER

| S.No | Date | Day | | Celebration |
|------|----------------------------|-----------|---|-----------------------------------|
| 1. | 1 st Nov,2023 | Wednesday | Punjab Diwas Karwa Chauth | Awareness + speech |
| 2. | 12 th Nov,2023 | Sunday | Diwali | Awareness + speech |
| 3. | 13 th Nov,2023 | Monday | Govardhan Pooja | Speech |
| 4. | 14 th Nov, 2023 | Tuesday | Children Day | Speech |
| 5. | 15 th Nov, 2023 | Wednesday | Bhai Dooj | Speech |
| 6. | 19 th Nov, 2023 | Sunday | Chath Pooja | Awareness |
| 7. | 27 th Nov, 2023 | Monday | Guru Nanak Dev Ji Jayanti | Celebration by Punjabi Department |
| 8. | 24 th Nov, 2023 | Tuesday | Martydom Day of Shri Guru Tegh Bahadur Ji | Speech + Tribute |

DECEMBER

| S.No | Date | Day | | Celebration |
|------|--------------------------|----------|------------------|-------------|
| 1. | 1 st Dec,2023 | Friday | World AIDS Day | Awareness |
| 2. | 2 nd Dec,2023 | Saturday | • World Computer | Speech + |

| | | | | |
|----|--|------------------------------|---|---------------------------------|
| | STUDY PLAN | | <ul style="list-style-type: none"> • Literacy Day / National Pollution Control Day | Awareness |
| 3. | 4 th Dec,2023 | Monday | Indian Navy Day | Awareness |
| 4. | 7 th Dec,2023 | Thursday | Indian Armed Forces Flag Day | Awareness |
| 5. | 9 th Dec,2023 | Saturday | International Anti-Corruption Day | Awareness |
| 6. | 10 th Dec,2023 | Sunday | Human Rights Day | Awareness |
| 7. | 22 nd Dec,2023 | Friday | National Mathematics Day | Celebration by Maths Department |
| 8. | 23 rd Dec,2023 | Saturday | Swami Shradhanand Balidan Diwas | Tribute By Running House |
| 9. | 24 th Dec,2023 | Sunday | National Consumer Day | Awareness |
| 10 | 25 th Dec,2023 | Monday | Christmas Day | Celebration by Pre-Primary |
| 11 | 26 th to 28 th Dec, 2023 | Tuesday, Wednesday, Thursday | Shaheedi Jor Mela | Tribute by Running House |

JANUARY

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | <u>Celebration</u> | |
|-------------|---------------------------|------------|---|------------------------------|
| 1. | 1 st Jan,2024 | Monday | New Year (Hawan Yajna) | |
| 2. | 12 th Jan,2024 | Friday | National Youth Day Awareness | |
| 3. | 14 th Jan,2024 | Sunday | Lohri (Celebration by Senior Block + Running House) | |
| 4. | 15 th Jan,2024 | Monday | Makar Sankranti / Pongal Speech | |
| 5. | 23 rd Jan,2024 | Tuesday | Neeta Ji Subhash Chandra Bose Birth Anniversary Awareness | |
| 6. | 25 th Jan,2024 | Thursday | <ul style="list-style-type: none"> • National Voters Day • Indian Tourism Day | Awareness |
| 7. | 26 th Jan,2024 | Friday | Republic Day | Celebration by Running House |

| | | | | |
|----|--|---------|---------------------------------|--|
| 8. | 30 th Jan, 2024 STUDY PLAN | Tuesday | Mahatma Gandhi Martyrdom Day | 10 th Commerce (2023-24) Tribute by Running House |
|----|--|---------|---------------------------------|--|

FEBRUARY

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | <u>Day</u> | <u>Celebration</u> |
|-------------|----------------------------|------------|------------------------------------|---|
| 1. | 4 th Feb, 2024 | Sunday | World Cancer Day | Awareness |
| 2. | 20 th Feb, 2024 | Tuesday | World Day of Social Justice | Awareness |
| 3. | 21 st Feb, 2024 | Wednesday | Matri Bhasha Divas | Celebration By Punjabi Department |
| 4. | 23 rd Feb, 2024 | Friday | World Peace & Understanding Day | Awareness |
| 5. | 24 th Feb, 2024 | Saturday | Guru Ravidas Jayanti | Speech |
| 6. | 28 th Feb, 2024 | Wednesday | National Science Day | Celebration By Science Department |

MARCH

| <u>S.No</u> | <u>Date</u> | <u>Day</u> | <u>Day</u> | <u>Celebration</u> |
|-------------|------------------------------|------------|---|---|
| 1. | 3 rd March, 2024 | Sunday | World Wildlife Day | Awareness |
| 2. | 4 th March, 2024 | Monday | National Safety Day | Awareness |
| 3. | 5 th March, 2024 | Tuesday | Maharishi Dayanand Saraswati Jayanti | Celebration by running House |
| 4. | 8 th March, 2024 | Friday | Maha Shivratri/ International World Women's Day | Celebration/Speech Celebration By Running House |
| 5. | 15 th March, 2024 | Friday | World Consumer Rights Day | Awareness |
| 6. | 22 th March, 2024 | Friday | World Water Day | Awareness |
| 7. | 29 March, 2024 | Friday | Good Friday | Awareness |



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
CBSE AFFILIATED-1630571



NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)

LIST OF ACTIVITIES UNDER EK BHARAT SHRESHTA BHARAT

| Sr. No | Description of Activity | Month/Day/ Location | Learning Outcome |
|--------|--|--|---|
| 1 | Exposure of students to the alphabets, songs, proverbs and 100 sentences in the languages of the partnering State/UT. | Academic Year/ Every Week / school premises | It will develop the linguistic capacity of the students. |
| 2 | Essay Competition among students in the language of the partnering State/UT | Academic Year | It will develop multi-linguistic skills in students. |
| 3 | Drama/ Role Play on culture, history, the tradition of partnering State/UT. | Academic Year/school premises | The students will be able to learn the culture of the partnering State/UT. |
| 4 | Identification/translation and dissemination of similar proverbs in the language of partnering State/UT. | Academic Year | The students will be able to learn the language and culture of the Partnering state/UT. |
| 5 | "Themed Display Board/Wall magazine" on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs). | Round the Year/ school premises | The pictorial representation will help them in learning and Understanding about partnering States/UTs. |
| 6 | Pledge on Swachhta/ Single-use plastic/water saving/ National Unity in the language of partnering states/UTs | At least two times every month/ Schools' premises during morning assembly. | The students will have exposure to partnering state language. Enhance social responsibility among students. |
| 7 | "Questions/ Answer session" (Quiz) on partnering States/UTs. (Know Your Partner States/UTs) | Once in a month/ Morning Assembly. | It will help students to remember the important facts about partnering States/UTs. |
| 8 | "State Day Celebration" of partner State/UT | On State Day/ School Premises | It will develop a sense of unity among the students of both the States/UTs. |



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DAV PUBLIC SCHOOL SAMANA
(SENIOR SECONDARY)
 CBSE AFFILIATED-1630571



HOUSE INFORMATION

2023-2024

| House | Color | Motto | Tagline | Logo |
|-----------|--------|---------------------|---|------|
| Virtue | Red | Modesty | Self-Respect is the corner stone of all Virtues. | |
| Harmony | Green | Courage to Care | Caring is the gift of making the ordinary to Extraordinary. | |
| Charity | Blue | (Sympathy) | Charity makes dreams come true. | |
| Gratitude | Yellow | Thankful & Grateful | Gratitude Unlocks the fullness of life | |

DO's AND DON'Ts

Do's



1. Give due regards to your elders.
2. Prepare yourself well to perform well.
3. Converse in English in School Campus.
4. Come to school well groomed, in proper Uniform.
5. Bring the student's diary to school daily.
6. Be regular in attendance and never be late to school. Attend morning assembly without fail.
7. Keep your classroom and school premises clean and tidy.
8. Turn off the taps after use.
9. Switch off fans and lights when not in use.
10. Be fair and honest at work. Always be considerate of the rights of others.
11. Make use of the Library.

Don'ts



1. Do not bring precious articles in school.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus.
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc.
5. Do not be absent from school. 75% attendance is the minimum requirement.
6. Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal vehicles to school.

CODE OF CONDUCT

- ❖ Converse in English in school campus.
- ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher.
- ❖ Ensure proper order and discipline while moving to the playground /assembly / library or any lab.
- ❖ Library books must be handled with extra care and must be returned in time.
- ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
- ❖ Kindly contribute to make your school clean DAV, Green DAV.
- ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
- ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.
- ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited. Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned articles.

TEN PRINCIPLES OF THE ARYA SAMAJ**आर्य समाज के नियम**

1. God is the primary source of all true knowledge and of all that can be known through it.
 2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
 3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
 4. We should always be ready to accept the truth and give up untruth.
 5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
 6. The primary aim of the Arya Samaj is too good for all, that is, to promote their physical, spiritual and social well-being.
 7. We should treat all people with love, fairness and due regards for their merit.
 8. One should aim at dispelling ignorance and promoting knowledge.
 9. One should not only be content with one's own welfare but should look for it in the welfare of other also.
 10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.
1. सब सत्य वद्या और जो पदार्थ वद्या से जाने जाते हैं, उन सब का आदि मूल परमेश्वर है।
 2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वांतर्यामी, अजर, अमर, अभय, नित्य, प वत्र और सृष्टिकर्ता है उसी की उपासना करने योग्य है।
 3. वेद सब सत्य वद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
 4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
 5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का वचार करके करना चाहिए।
 6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
 7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए।
 8. अ वद्या का नाश और वद्या की वृद्ध करनी चाहिए।
 9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, कंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
 10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।