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# DAV PUBLIC SCHOOL, SAMANA

**(Senior Secondary)**

CBSE Affiliated (1630571)

**Under : DAV College Managing Committee, New Delhi**

Near Chak, Patran Road, Samana- 147101

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## STUDY PLAN

**SESSION: 2023-24**



**CLASS: LKG**

Name \_\_\_\_\_

Section \_\_\_\_\_

Roll No. \_\_\_\_\_

Adm. No. \_\_\_\_\_

# Principal Message



**"Education is a shared commitment between dedicated teachers, motivated students and enthusiastic parents with high expectations"**

**Principal Mohan Lal Sharma**  
**Academician , Educationist, Scholar,**  
**Writer, Social Worker , Awardee**

## Dear Students

Today, the role of a school is not only to pursue academic excellence but also to encourage and empower its students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. More than a decade back DAV SAMANA pledged to transform education. The school that is being run under the able stewardship of Honourable President **Dr. Punam Suri Ji** has earned its own position not only in Samana but also in its surrounding areas. At DAV, we provide an atmosphere to our students for multifaceted development, where children get such a platform which helps them to channelize their potential in the pursuit of excellence. This can only be possible in a holistic and student-centric environment.

The school is striving hard to make the best possible efforts to inculcate strong Vedic roots combining with academics and extra-curricular activities in the children. Transforming every individual into a self-reliant and independent citizen, the school provides an amalgam of scholastic and co-scholastic activities with International exposure. In our curriculum, the student is the primary focus and each child is involved in the learning process.

A new ray of hope has been generated by the introduction of – NEP 2020, a pristine document on education wherein emphasis is laid on technology. From the academic year 2022-23, the government will implement the first phase of NEP 2020. The new norms will play a crucial role in applying the New Education Policy in a better way.

The parents are the most strengthening power in moulding the future of children. Their consistent support empowers us to do more and more. I pay my gratitude to them for their faith in us.

I am confident enough that the DAVIANS will make themselves stronger day by day, by adding a new leaf to the grandeur of the school.

**Blessings!!!**

**Principal Mohan Lal Sharma**

## STUDY PLAN - AN IMPORTANT TOOL

As we journey together, you may face many challenges and to enable you to overcome the obstacles, we offer you this wonderful tool-Study Plan to make you familiar with the values and Academic Syllabi of the school. This will increase your awareness of how you study and you will become more confident. Therefore, make this planner a part of your schedule for getting success this year.

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### GREEN RULES

- ❖ Be kind, polite, helpful and aware of others' feelings.
- ❖ Try your best, work hard and learn from your own mistakes.
- ❖ Respect your educators.
- ❖ Make yourself presentable.
- ❖ Take responsibility of your education.
- ❖ Be organized.
- ❖ Don't be a distraction.
- ❖ Do the task with dedication.
- ❖ Be stick to your goals.

## GENERAL INSTRUCTIONS (FOR PARENTS)

- ❖ Parents are requested to co-operate with the school in its attempt to help towards their children's progress by paying attention to their regularity, punctuality and discipline.
- ❖ Constant vigilance on the part of the parents pays rich dividends. We earnestly recommend that parents should take interest in the daily activities of the children both inside and outside the school and check the diary daily for any notes from the teacher. Kindly attend all Parent-Teacher Meetings in the interest of your wards.
- ❖ If you have any suggestions regarding your ward's study, you are welcome to contact the Principal/Class Co-ordinator/Class Teacher/Subject Teacher during Parent-Teacher Meeting or with prior appointment with Principal/Class Co-ordinator between (9:00 a.m. to 10:00 a.m.).
- ❖ Parents are requested not to enter the class room either to see their wards or to seek interviews with the teachers during class hours. No half day/short leave will be given to the student.
- ❖ Unauthorized absence for 6 consecutive days renders the student liable to have his/her name struck off the rolls. Sick children should not be sent to the school for a test or an examination. Medical certificate must be sent along with an application on the same or the next day positively. Student will be fined Rs.10 per day, if the child remains absent for the consecutive two days.
- ❖ Children when suffering from infectious disease should not be sent to school to attend classes. The student is required to submit fitness certificate from a Medical Practitioner / Doctor on joining.
- ❖ Any change of Residential / Official Address / Telephone Number should be notified to the class teacher and school office immediately.

- ❖ Ensure that the child maintains personal hygiene. He/She has nutritious breakfast and diet and avoids eatables from roadside vendors.
- ❖ Students are not allowed to carry / use "Mobile Phones" within the school premises.
- ❖ As the medium of instruction in the school is English. So, children should be helped to follow their work easily and intelligently by a certain amount of regular conversation in English at home.
- ❖ As soon as the diary is issued, the parents should fill in all the required data and sign in the spaces provided.
- ❖ Parents should sign their ward's school diary daily to check the
  - a) completion of Assignment
  - b) Wearing proper uniform, or any other instruction and circulars given by the school should be acknowledged by signing the diary at the respective spaces provided.
- ❖ Legitimated complaints should be brought to the knowledge of the Principal without delay.
- ❖ Please ensure that the child is sent neatly dressed. Nails should be trimmed regularly. Expensive jewellery and watches, nail polish and make up is not permitted.
- ❖ Encourage the children to participate in all curricular and co-curricular activities. This is very necessary for gaining self-confidence and self-satisfaction.

## MODE OF EXAMINATION

1. The First Term examination will be held in the month of September and 2<sup>nd</sup> term / Annual examination will be held in the month of February / March.
2. Grading System is in the paper of Drawing, Music / Dance, G.K., Naitik Shiksha, Health & Physical Education, Sanskrit.
3. A student must pass separately in both (Written+ Practical) exams.
4. Duration of each paper will be of three hours.

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## TEACHER SHOULD KEEP IN MIND

1. Use a variety of tools (Oral, Project work, Questioning, Presentation).
2. Understand different learning styles and abilities.
3. Develop child's individual's skills, interests, attitudes and motivation.
  4. Monitor the changes taking place in a child's learning, behaviour and progress over time.
5. Share the Assessment Criteria with the students.
6. Allow peer and self-assessment.
7. Give an opportunity to the students to improve themselves.
8. Use an "Indoor Voice" while speaking in the class.

# **VALUE EDUCATION TOPIC FOR JUNIOR STUDENTS**

## **APRIL**

### **Greet Everyone**

- Wish your parents.
- Wish your teachers.
- Wish your friends.
- Wish your guests.

## **MAY**

### **Take Care of your Belongings**

- Do not tear your books/ notebooks.
- Do not scribble on walls and tables.
- Keep your toys, books etc. at proper place.

## **JUNE**

### **Use of Magical Words**

- Thank You
- Please
- Sorry
- Excuse Me
- Welcome

## **JULY**

### **Love Nature**

- Do not waste water.
- Turn off water and electrical appliances when not in use.
- Do not pluck the flowers.
- Save trees.

## **AUGUST**

### **National Pride and Patriotism**

- Take pride in your country.



- **Respect the National Flag.**
- **Respect the National Anthem.**

## **SEPTEMBER**

### **Health and Hygiene**

- **Take bath everyday.**
- **Brush your teeth twice a day**
- **Trim your nails regularly.**
- **Eat nutritious food.**
- **Stay away from junk food.**

## **OCTOBER**

### **Truthfulness and Honesty**

- **Always Speak the truth.**
- **Do not take away other's things.**
- **Do not cheat in test/ examination.**

## **NOVEMBER**

### **Safety Prevents**

- **Walk on footpath.**
- **Use zebra crossing while crossing the road.**
- **Do not play near fire.**
- **Do not touch switches, electric wires and plugs.**
- **Do not take hands out of moving bus.**
- **Do not chase flying kites and balls on the road.**

## **DECEMBER**

### **Discipline and Punctuality**

- **Come to school in proper uniform and tidy hair.**
- **Always move in queue.**
- **Do not run/ shout in corridors.**
- **Always do your work on time.**

## JANUARY

### Clean DAV, Green DAV

- Always throw garbage in the dustbin.
- Keep your surroundings clean.
- Do not sit here and there.

## FEBRUARY

### Respect and Kindness

- Respect your elders.
- Respect people who help you (Community helpers).
- Be kind to poor.
- Be kind to animals.
- Do not hurt anyone.

## MARCH

### Sharing and Caring

- Share your things with others.
- Share your experiences with parents and teachers.
- Care for others feelings.
- Love your brother and sister.

## Remember

**GOD IS EVERYWHERE.**

**HAVE FAITH IN GOD.**

**UNIT - I (APRIL TO AUGUST)****ENGLISH****OBJECTIVES:-**

1. Our main aim and objective is to develop basic skills of communication along with basic concept of physical and social environment.
2. To enable the children to communicate with the other people, to express his/her ideas and to be able to write.
3. At Pre-Primary stage, we intend to make the child read with the help of Phonetic sound.

**APRIL**

<b>Listening Skill</b>	(a)	Story- "The Thirsty Crow"
	(b)	Activities from Curriculum Guidelines Rolly Polly games ( Curriculum Guidelines Page No. 10)
<b>Reading Skill</b>	Page No. 1 to 10 (Fun with English)	
<b>Speaking Skill</b>	<b>Basic Conversation :-</b>	
	i)	ABC Phonetic Song.
	ii)	What is your name?
	iii)	How are you?
<b>Speaking Sentences</b>	1)	May I come in , Sir/Ma'am ?
	2)	May I go , Sir/ Ma'am ?
<b>Writing Skill</b>	Tracing Patterns :sleeping, standing, slanting lines and curves.	
<b>Integrated Activity Book</b>	Page no. 1 to 5	

**Tools of Evaluation****Teaching Aids**

Reading, Listening, Speaking

Chart, Flash cards, E-smart, Child Craft Kit, Puppets, Green Board, CD

**MAY**

<b>Listening Skill</b>	(a)	Story- "The Thirsty Crow"
	(b)	Simon Says from Curriculum Guidelines Page No. 10

<b>Reading Skill</b>	Page No. 11 to 21 (Fun with English)	
<b>Speaking Skill</b>	<b>Basic Conversation :-</b>	
	i)	ABC Phonetic Song.
	ii)	In which class do you study?
	iii)	Who is your class incharge?
<b>Speaking Sentences</b>	1)	May I go to washroom ?
	2)	May I go to drink water ?
	3)	Open the lid
<b>Writing Skill</b>	Small letters a to f.	
	Encircle the same Letter	
	Match the letter with correct picture	
	See the picture and circle the correct letter	
<b>Integrated Activity Book</b>	Page no. 6 to 15	
<b>Activity</b>	i)	Simple Gestures:- Roll call, Good Morning, Good Afternoon from Curriculum Guidelines Page No. 14

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Reading, Listening, Speaking	Chart, Flash cards, E-smart, Child Craft Kit, Puppets, Green Board, CD

<b>JUNE</b>	<b>Summer Vacation</b>
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<b>JULY</b>		
<b>Listening Skill</b>	(a)	Story- "The Thirsty Crow"
	(b)	Commands : Go fast, Come fast, Move back, Look straight
<b>Reading Skill</b>	Page No. 22 to 31 (Fun with English)	
<b>Speaking Skill</b>	<b>Basic Conversation:- Colour song</b>	
	i)	In which school do you study?
	ii)	Who is your school Principal?
	ii)	What should you say when you want something? (Please give me)
<b>Writing Skill</b>	(a)	Small Letter g to j
	(b)	Dictation

	(c)	See the picture and write initial letter.
	(d)	Encircle the odd one out picture
<b>Integrated Activity Book</b>	Page No.16 to 25	
<b>Activity</b>	i)	Show and Tell Activity (Curriculum Guidelines Page No. 13)
	ii)	Join and Enjoy (Child Craft Kit)
	(iii)	Step by Step Be quick

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Reading, Dictation, Speaking, worksheets, writing	Flash cards, Chart, E-smart, Child Craft Kit, Puppets

<b>AUGUST</b>	
<b>Listening Skill</b>	(a) Story- "The Thirsty Crow"
	(b) Use of magical words:- Thank you, Please, Sorry, Welcome, Excuse me
<b>Reading Skill</b>	Page No. 32 to 35 (Fun with English)
<b>Object speaking</b>	This is a Chair. It has four legs.
<b>Speaking Skill</b>	Basic Conversation :
	i) Which animal is the king of jungle ?
	ii) Who is your Class coordinator? Topic - Myself
<b>Writing Skill</b>	(a) Small Letters a to j
	(b) Missing Letters a to j + Dictation
	(c) See the picture and write initial letter
<b>Integrated Activity Book</b>	Page No:- 26 to 33
<b>Activity</b>	i) 'Letter Race'(Curriculum Guidelines Page No. 12)
	ii) What is next? (Child Craft Kit Page No. 61)
<b>Revision of whole Syllabus</b>	

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Reading, Dictation, Speaking, worksheets	Chart, E-smart, Flash cards, Puppets, Green Board, Child Craft Kit

<b>SEPTEMBER</b>	<b>Assessment - 1</b>
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**Note** -During the syllabus, the teacher will follow activities to develop language. It is not enough to recite a rhyme or say different alphabet letters ,the child should be able to have a conversation. Give maximum practice to help the child to learn a language. Avoid translation method, use gestures to give the meaning.

### The Thirsty crow

Once upon a time. There was a crow. He was very thirsty. He flew here and there in search of water. He saw a pot in the garden. There was a little water in it. He could not drink it. He thought of a plan. He put some stones into it. The water rose up. He drank it and flew away.

**MORAL:-NECESSITY IS THE MOTHER OF INVENTION.**

### MYSELF

1. My name is \_\_\_\_\_.
2. I am a boy/ girl.
3. I am 4 year old.
4. I study in L.K.G \_\_\_\_\_(section).
5. I study in DAV School Samana.
6. I live in \_\_\_\_\_

### Colour song

Orange is a carrot,  
Yellow is a pear,  
Green is the grass,  
And brown is a bear,  
Purple is a plum ,  
Blue is the sky

### Aa to Zz Phonetic Sounds

Aa- ऐ- apple	Ii- इ- inkpot	Ss- स-- sun
Bb- ब -- ball	Jj- ज- jug	Tt- ट-- tap
Cc- क -- cat	Kk- क -- kite	Uu- अ-- umbrella
Dd- ड -- duck	Ll- ल -- lamp	Vv- व-- van
Ee- ए -- egg	Mm- म—mango	Ww- व्-- watch
Ff- फ -- fan	Nn- न -- net	Xx- क्स -- x-ray
Gg- ग -- gun	Oo- ओ -- orange	Yy- य-- yak
Hh- ह - hut	Pp- प-- parrot	Zz- ज़- zebra
	Qq- क्व् -- queen	
	Rr- र -- rat	

# हिन्दी

उद्देश्य :

1. व्यंजनों की सही पहचान और बनावट पर बल देना।
2. उचित उच्चारण समझाना।
3. चित्र की प्रथम ध्वनि से परिचित करवाना।
4. बच्चों के चारों कौशलों को प्रफुल्लित करना।

अप्रैल	(क)	कहानी : प्यासा कौआ
श्रवण	(ख)	(क,ख,ग,घ) व्यंजन से संबंधित कहानियाँ
वाचन	(क) (ख)	कहानी : प्यासा कौआ हाव-भावों सहित व्यंजन गीत कविता के रूप में गाएं। प्रश्नोत्तर : आपका क्या नाम है ? आपकी कक्षा अध्यापक का क्या नाम है ?
पाठन		अक्षर परिचय पृष्ठ संख्या 1 से 6 तक
लेखन		अक्षर से अक्षर मिलाओ।
मूल्यांकन के ढंग		सहायक सामग्री
चित्र देख कर पढ़ना, प्रथम ध्वनि की पहचान		पुस्तक, फ्लैश कार्ड, ई-स्मार्ट कार्य प्रपत्र, वर्ण आकृतियाँ।

मई	(क)	कहानी : प्यासा कौआ
श्रवण	(ख)	(क,ख,ग,घ) व्यंजन से संबंधित कहानियाँ
वाचन	(क) (ख)	कहानी : प्यासा कौआ हाव-भावों सहित व्यंजन गीत कविता के रूप में गाएं। प्रश्नोत्तर : आप के स्कूल का क्या नाम है ? आप किस कक्षा में पढ़ते हो ?
पाठन		अक्षर परिचय पृष्ठ संख्या 7 से 14 तक
लेखन	1 2 3	क से ड. अक्षर से अक्षर मिलाओ। चित्र को सही अक्षर से मिलाओ।
गतिविधि		अक्षर दौड़ क्रीकलम गाईड लाईन्ज पृष्ठ – 1

मूल्यांकन के ढंग	सहायक सामग्री
चित्र देखकर पढ़ना, प्रथम ध्वनि की पहचान	पुस्तक, फ्लैश कार्ड, ई-स्मार्ट कार्य प्रपत्र, वर्ण आकृतियाँ।

जून	ग्रीष्मकाश
जुलाई	
श्रवण	(क) कहानी : प्यासा कौआ (ख) (च, छ, ज, झ) व्यंजन से संबंधित कहानियाँ
वचन	(क) प्रश्नोत्तर : 1. आप कहाँ रहते हो? 2. हमारा राष्ट्रीय फल कौन सा है ? 3. फलों के नाम – आम, केला, सेब, अंगूर, संतरा, अनार
पाठन	अक्षरपरिचय पृष्ठ संख्या 15 से 24 तक
लेखन	1. क से ज 2. खाली स्थान भरो। 3. चित्र देखकर सही अक्षर पर घेरा लगाएं। 4. चित्र को सही अक्षर से मिलाओ। 5. चित्र का प्रथम अक्षर लिखो। 6. श्रुतलेख।
गतिविधि	पार्सल खेल क्रीक्यूलम गाईड लाईन्ज-पृष्ठ – 17

मूल्यांकन के ढंग	सहायक सामग्री
कार्य प्रपत्र, श्रुतलेख, मौखिक वाचन	ई-स्मार्ट बोर्ड, फ्लैश कार्ड, पुस्तक, चार्ट श्यामपट्ट
अगस्त	
श्रवण	(क) कहानी : प्यासा कौआ हाव भाव सहित (ख) (ट, ठ, ड, ढ) व्यंजन से संबंधित कहानियाँ
वाचन	(क) कहानी : प्यासा कौआ हाव भाव सहित (ख) प्रश्नोत्तर : (क) जंगल का राजा कौन है? (ख) हमारा राष्ट्रीय ध्वज क्या कहलाता है ? (ग) जानवरों के नाम शेर, चीता, हाथी, बंदर, घोड़ा, भालू
पाठन	अक्षरपरिचय पृष्ठ संख्या 25 से 30 तक



लेखन	1. 2. 3.	क से ण चित्र का प्रथम अक्षर लिखो। श्रुतलेख।
गतिविधि		रहस्य मयी थैला क्रीकुलम गाईड लाईन्ज़ पृष्ठ 63
मूल्यांकन के ढंग	सहायक सामग्री	
लिखित, मौखिक, कार्यप्रपत्र, श्रुतलेख	श्याम पट्ट, पुस्तक, चार्ट, दृश्यात्मक सामग्री, वास्तविक वस्तुएँ, वर्ण आकृतियाँ, ई-स्मार्ट बोर्ड	

**कहानी : प्यासा कौआ**

एक कौआ प्यासा था। जंगल-जंगल फिरता था। उसने देखा एक घड़ा, घड़े में पानी थोड़ा था।

कौए ने डाले कंकर, पानी आया ऊपर, कौए ने पीया पानी, खत्म हुई कहानी।

**शिक्षा : जहाँ चाह, वहाँ राह।**

## MATHEMATICS

**OBJECTIVES :**

1. To develop 'cognitive or Intellectual' skills.
2. To practice skills of thinking, problem solving, Classifying , imagining & experimenting.

**APRIL****Oral**

Numbers (1 to 20)

**Written**

(a) Tracing of Shapes

(b) Recognition of Red and Yellow Colours

(c) Comparison: Big/ Small

**Fun with Maths**

Page No. 1 to 10

**Activity**

'Number Songs'  
(Curriculum Guidelines Page No. 25)

**Tools of Evaluation****Teaching Aids**

Oral Test, Dictation, Green Board Test

Green Board, E- smart Board, Child Craft Kit, Curriculum Guidelines, Fun with Maths Book  
Wooden Blocks, Real Objects.

**MAY****Oral**

Numbers (1 to 20)

**Written**

(a) Counting (1 to 20)

(b) Shapes -Circle

(c) Encircle the same numeral

(d) Count and Match

**Fun with Maths**

Page No. 11 to 26

**Activity**

'Number Songs'  
(Curriculum Guidelines Page No. 25)

**Tools of Evaluation****Teaching Aids**

Oral Test, Dictation, Green Board Test

Green Board, E- smart Board, Child Craft Kit, Curriculum Guidelines, Fun with Maths Book  
Wooden Blocks, Real Objects.

**JUNE****Summer Vacation****JULY****Oral**

Numbers( 1 to 40)

**Written**

(a) Counting (1 to 40)

(b) What comes after (1 to 10)

(c) Missing Numbers( 1 to 20)

(d) Shape of Square

(e) Count and write (1 to 10)

(f) Dictation

<b>Comparison</b>	Tall/ Short
<b>Fun with Maths</b>	Page No. 27 to 37
<b>Activity</b>	'Magic Game' (Curriculum Guidelines Page No. 24)
	Shape train (Child craft kit)

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Oral Test, Board Test, Dictation, Worksheets	Green Board, E-smart Board, Real Objects, Fun with Maths Book, Curriculum Guidelines, Child Craft Kit

<b>AUGUST</b>	
<b>Oral</b>	Numbers 1 to 40
<b>Written</b>	(a) Counting 1 to 40
	(b) Dictation
<b>Fun with Maths</b>	Page No. 38 to 47
<b>Revision of whole syllabus</b>	

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Written Test, Oral Test, Worksheet, Mental Ability, Dictation	Green Board, Smart Board, Curriculum Guidelines, Child Craft kit, Fun with Maths Book

<b>SEPTEMBER</b>	<b>Assessment - 1</b>
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**Note:** There are a few basic concepts which play an important role in child's development. These include pre-number concepts or comparisons. Teacher will follow activities like, shape race, colour race, walk on shape etc from Curriculum Guidelines and activities from Child Craft Kit (An Interactive Activity Manual)



## GENERAL KNOWLEDGE

**OBJECTIVES:-**

1. To Give children an Opportunity to answer open questions.
2. To develop the ability and to identify things used in daily life.
3. To develop confidence and encourage child to express himself / herself.

<b>APRIL</b>	
<b>Morning Prayer</b>	
<b>Name and Recognize</b>	a) All about me(Any5)
<b>Activity</b>	Touching Soft and Hard
<b>MAY</b>	
<b>Morning Prayer</b>	
<b>Name and Recognize</b>	a) Transportation( Any 5) b) Fruits( Any 5)
<b>Activity</b>	Join and enjoy (Child Craft Kit)
<b>JUNE</b>	<b>Summer Vacation</b>
<b>JULY</b>	
<b>Name and Recognize</b>	(a) Our Food (Any 5) (b) Vegetables (Any 5) (c) Use of water -Drinking ,washing ,bathing
<b>Activity</b>	(a)Healthy and Unhealthy Food (b) What is next (Child Craft Kit)
<b>AUGUST</b>	<b>Revision</b>
<b>SEPTEMBER</b>	<b>Assessment - 1</b>

<b>Basic Conversation</b>	
1.	How many eyes do you have?
Ans.	I have two eyes.
2.	What do you do with your nose?
Ans.	I smell with my nose.
3.	How do you go to School?
Ans.	By Bus/By Van.
4.	What do you do with your legs?
Ans.	Walk .
5.	What is the colour of tomato?
Ans.	Red.
6.	Name the king of vegetables.
Ans.	Brinjal.
7.	Name the king of fruits.
Ans.	Mango.
8.	Which fruit do you like most?
Ans.	Banana/Grapes/Mango.( As per choice)
9.	What is the colour of an apple?
Ans.	Red/Green.
10.	Name any two means of Transportation?
Ans.	Car ,Bus.

**Morning Prayer**

God Bless Mummy, Daddy too.  
God Bless me and God Bless you,  
God Bless everyone, God Bless everyone



# VISUAL ART

**OBJECTIVE :-**

1. To develop creativity.
2. To develop hand-eye co-ordination.
3. To work confidently with a variety of materials.
4. To express individuality.

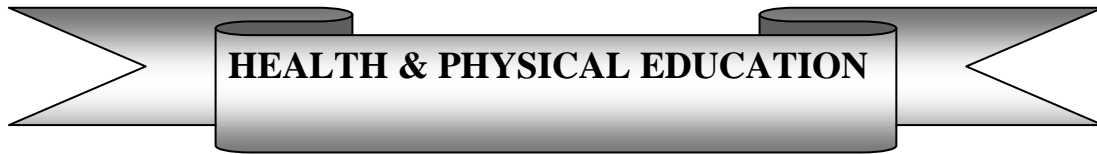
Tools of Evaluation	Teaching Aids
Students' Interest, Neatness in Work, Level of Students' Imagination	Art Book, Colours, Worksheets, Drawing File, Water Colour, Green Board, E-Smart, Colourful Chalks, Duster, Real Objects.

APRIL	
Fun with colour	Page no. 1 to 4

MAY	
Fun with colour	Page no. 5 to 8
Draw the shapes	Circle, Triangle
Draw	Face in Circle
Activity	Clay Moulding Curriculum Guidelines (Page No. 34)

JUNE	Summer Vacation
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JULY	
Fun with colour	Page No. 9 to 12
Draw	Sun, Hut
Colouring	Fill different colours in different pictures
	Colour the Picture with asked Colour
Activity	(a) Trace around an object (b) Free hand colouring with water colour brushes.

**AUGUST****Revision of whole syllabus****Activity****Craft activities****SEPTEMBER****Assessment - 1****OBJECTIVES :-**

1. To increase hand and body control during throwing, catching and kicking.
2. To increase concentration power and better sense of direction.
3. To improve co-ordination of eyes and hands work.
4. To manipulate objects & interaction with the natural world.
5. To make them habitual to take healthy diet and keep themselves fit and active.

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Health, Hygiene, appetite, Body posture, interest, Stamina, Attentiveness Play Ground, Diet, Cleanliness	Balls (Big/Small), Tyre, Basket, PlayGround, Whistle, Chart, Diet Chart, Nutritious menu

<b>APRIL</b>		
	(1)	Outdoor Play - Swings, Slides, See-saws, Climbers (Curriculum Guidelines Page No. - 76)
	(2)	Commands - Sit, Stand, Clap
<b>Activity</b>		Jump in and out (Curriculum Guidelines Page No. -77)

<b>MAY</b>		
	(1)	Kick the ball
	(2)	Walk on Shape
<b>Activity</b>		Movement and Statue Game - (Curriculum Guidelines Page No.78)

**JUNE****SUMMER VACATION****JULY**

(1) PT Exercise -1

(2) Ball Activities - Catch, Throw

(3) Simple Race, Standing at attention

**Activity**

Routines(curriculum Guidelines)

**AUGUST****Revision****SEPTEMBER****Assessment - 1****MUSIC / DANCE****OBJECTIVES:-**

1. To sing simple songs in English and Hindi.
2. To move body parts in response in action songs.
3. To develop large muscle co-ordination.
4. To participate as a member of group.

1. Recitation of Gayatri Mantra.

2. Prarthna

तरी है जमीं तेरा आसमां

तू बड़ा मेहरबां, तू बखशीश कर

सभी का है तू ए सभी तेरे

खुदा मेरे तू बखशीश कर।

3. Rhymes according to Month



<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Oral Test Actions, Pronunciation, Face Expression, Presentation, Confidence, Body Movements	Stereo, CD, e- Smart Board.

<b>APRIL</b>	1. Oneness.
	2 rksrk

<b>MAY</b>	1. Bits of Paper
	2 rqe eq>s [kk yks
<b>Activity</b>	Songs/Rhymes (Curriculum Guidelines Page No.36)

<b>JUNE</b>	<b>Summer Vacation</b>
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<b>AUGUST</b>	<b>Revision of whole syllabus</b>
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**Note:- Side by side learning of National Anthem & DAV Gaan**

<b>SEPTEMBER</b>	<b>Assessment - 1</b>
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<b>JULY</b>	1. Good Night
	2 सडक की बत्तियाँ
	3 बादल
<b>Activity</b>	Recorded Music ( Curriculum Guidelines Page No.37)

## FIRST TERM BLUE PRINT

(Oral / Practical)

ENGLISH	
Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Condition of Book
4.	Basic Conversation + Commands
5.	Picture Recognition+Sound Stories (a to j)
6.	Story- The Thirsty Crow
7.	Alphabet Recognition

हिंदी	
Sr.No.	Contents
1.	Uniform
2.	Condition of book
3.	Discipline
4.	कहानी 'प्यासा कौआ'
5.	पुस्तक द्वारा चित्र पहचान क से ढ पहचान (व्यंजन से सम्बंधित कहानियाँ)
6.	मौखिक प्रश्न
7.	जानवरो के नाम/ फलों के नाम

MATHEMATICS	
Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Condition of Book
4.	Concepts(Big/small, Tall/short)
5.	Recognition of shapes(Circle, Square)
6.	Verbal Counting 1 to 40
7.	Count and tell
8.	Numbers Recognition 0 to 9

HEALTH & PHYSICAL EDUCATION	
Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Commands
4.	Simple Race
5.	PT Exercise –1
6.	Ball Tricks –Catch / throw

GENERAL KNOWLEDGE	
Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Condition of message Book
4.	Basic Conversation
5.	Picture Recognition
6.	Morning Prayer
7.	Name the following- Transportation, Fruits

MUSIC AND DANCE	
Sr.No.	Contents
1.	Uniform+ Discipline
2.	Recitation of Gayatri Mantra
3.	Prarthna
4.	One Rhyme in Hindi (LIVE)
5.	One Rhyme in English (LIVE)
6.	Action with Hindi Rhyme(CD)
7.	Action with English Rhyme(CD)

## UNIT - II(SEPTEMBER to DECEMBER)



OCTOBER	
<b>Listening Skill</b>	Story "Two Silly Goats" with the help of teaching aids
<b>Reading Skill</b>	Page No.36 to 47 (k to n Sound stories) (Fun with English)
<b>Speaking Skill</b>	<b>Basic Conversation :-</b>
	i) Where do you live?
	ii) How many students are in your class?
	iii) What should you say when someone gives you something? (Thank you)
<b>Speaking Sentences</b>	1) Can I help you?
	2) Please, share my Lunch.
	3) Use of simple greetings and common courtesies - Thank you, Please, Excuse me, Pardon me

<b>Writing Skill</b>	(a)	Small letter 'k to o' Sound
	(b)	Match the letter with picture
	(c)	See the Picture and Circle the correct Letter
<b>Integrated Activity Book</b>	Page No. 34 to 39	
<b>Activity</b>	i)	Jump in Pond Curriculum Guidelines
	ii)	My feely tray from (Child Craft Kit Page No. 54)

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Reading, Dictation, Listening, Speaking, Green Board Test	Chart, Flash cards, Green Board, E-smart, Child Craft Kit, Puppets, CD

<b>NOVEMBER</b>		
<b>Listening Skill</b>	(a)	Story "Two Silly Goats" with actions and face expressions
	(b)	Sound of different objects through CD
	(c)	Phonetic Sounds
<b>Reading Skill</b>	Fun with English : (o , p, q , r) Sound stories (Page no. 48 to 55)	
<b>Speaking Skill</b>	<b>Basic Conversation</b>	
	(a)	Who is your Class Co-ordinator?
	(b)	What should you do when you commit a mistake? (Sorry)
	(c)	What should you do when you meet your elders? (We must wish our elders)
<b>Speaking Sentence</b>	I have done my work.	
<b>Writing Skill</b>	(a)	Small letter p to t
	(b)	See the picture and write first letter.
	(c)	Match the Capital Letter with Small Letter
	(d)	Dictation

<b>Integrated Activity Book</b>	Page No. 40 to 46
<b>Activity</b>	Ball Game (Curriculum Guidelines Page No:- 17)
	Picture talk from Child Craft Kit

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Reading, Dictation, Listening, Speaking, worksheet	Chart, Flash cards, Green Board, E-smart, Child Craft Kit, Puppets, CD

**DECEMBER****Listening Skill**

(a) Story “Two Silly Goats”

(b) Stories about, 'Good Manners'

(c) 'Show and Tell 'Activity

**Reading Skill**

Fun with English- s, t(sound stories) Page no. (56 to 61)

**Speaking Skill****Basic Conversation**

(a) In which country do you live?

(b) How many colours are there in our National Flag?

**Speaking Sentences**

(a) Can I sharpen my pencil ?

(b) I have finished my Lunch.

**Writing Skill**

(a) a to t

(b) See the Picture and write first letter.

(c) Match the capital letter with small letter

(d) Dictation (a to t)

**Integrated Activity Book**

Page No 59 to 63

**Activity**

What is missing? Curriculum Guidelines (Page No. )

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Reading, Dictation, Listening, Speaking, Worksheets, Written Test, Green Board Test	Chart, Flash cards, Green Board, E-smart, Child Craft Kit, Puppets

**DECEMBER****Revision + Assessment - 2**

### Story - Two Silly Goats

Once upon a time there were two silly goats. They wanted to cross a bridge. The bridge was narrow. They were coming from opposite side. First silly goat said, "I will cross the bridge first, you go back". The second silly goat said, "I will cross the bridge first you go back". Both started fighting, fighting and fell into the river.

**Moral : We should not fight.**

## हिन्दी

अक्तूबर		
श्रवण	(क) (ख)	कहानी : कछुआ और खरगोश हाव भाव सहित (त,थ,द,ध,न) व्यंजन से संबंधित कहानियाँ
वचन	(क) (ख)	रंगों के नाम : लाल, हरा, नीला, पीला, काला, सफेद प्रश्नोत्तर : 1. आपका स्कूल कहाँ स्थित है? 2. आपके स्कूल प्रिंसीपल का क्या नाम है?
पठन		अक्षर परिचय पृष्ठ संख्या 31 से 42तक
लेखन	1. 2. 3.	त से नव्यंजन चित्र का प्रथम अक्षर लिखो। चित्र को सही अक्षर से मिलाएं।
<b>मूल्यांकन के ढंग</b>		<b>सहायक सामग्री</b>
चित्र देखकरपढ़ना, श्रुतलेख, कार्यप्रपत्र,		फलैश कार्ड, पाठय पुस्तक, दृश्यात्म कसामग्री, ई-स्मार्ट बोर्ड
नवंबर		
श्रवण	(क) (ख)	कहानी : कछुआ और खरगोश हाव भाव सहित (प, फ, ब, भ, म) व्यंजन से संबंधित कहानियाँ
वचन	(क) (ख)	कहानी : कछुआ और खरगोश हावभाव सहित प्रश्नोत्तर : (क) राष्ट्रीय झंडे में कितने रंग हैं ? (ख) आपकेहाथों में कितनी अंगुलियाँ हैं ?
पाठन		अक्षर परिचय पृष्ठ संख्या 43 से 54तक
लेखन	1. 2. 3. 4. 5.	स्मान अक्षर पर घेरा लगाओ। चित्र देखकर सही अक्षर पर घेरा लगाओ। प से म श्रुतलेख 'क से म' खाली स्थान भरो।
गतिविधि		दिए गए चित्र में पूछे गए रंग भरो।

मूल्यांकन के ढंग	सहायक सामग्री	
श्रुतलेख, पुस्तक पढ़ना, चित्र का नाम प्रथम व्यंजन से, कार्यप्रपत्र,	चार्ट, फ्लैशकार्ड, पुस्तक, वर्ण आकृतियाँ, दृश्यात्मक सामग्री प्रकृति में रंग।	
<b>दिसंबर</b>		
<b>श्रवण</b>	(क)	कहानी : कछुआ और खरगोश हाव भाव सहित
<b>वचन</b>	(क) (ख)	प्रश्नोत्तर : 1. आपके देश का क्या नाम है? 2. सूरज कब दिखाई देता है?
<b>पाठन</b>		अक्षर परिचय व्यंजन त से म दोहराई
<b>लेखन</b>	1.	क से म व्यंजन

### कछुआ और खरगोश

कछुआ और खरगोश ने मिलकर एक दिन दौड़ लगाई। जंगल की सारी जनता उन्हें देखने आई। शुरु-शुरु में ऐसा जोश आगे निकल गया खरगोश। कछुआ के तो उड़ गए होश, फिर भी उसको आया ना रोष। बहुत हँसा खरगोश ने जब पीछे मुड़कर देखा। थोड़ा सा आराम करूँ मैं थोड़ी दूर है रेखा। पेड़ के नीचे बैठा जैसे नींद बहुत थी आई। चलते ही रहने से देखो जीत कछुए ने पाई।

घमंड ना करना चलते रहना शिक्षा हमने पाई।

<b>OCTOBER</b>	
<b>Oral</b>	Number(1 to 70)
<b>Written</b>	(a) Counting( 41 to 60)
	(b) Dictation
	(c) Encircle the odd one out
	(d) Shape- Triangle
	(e) Concept - Fat/Thin
	(f) What comes After
<b>Fun with Maths</b>	Page No. 48 to 61
<b>Activity</b>	Arrange in Sequence (Curriculum Guidelines Page No. 25)

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Oral Test, Verbal Counting, Dictation	Green Board, E- Smart Board, Flash Card, Worksheets, Curriculum Guidelines, Child Craft Kit, Fun with Maths Book.

**NOVEMBER**

<b>Oral</b>		Number (1 to 70)
<b>Written</b>	(a)	Counting 61 to 70
	(b)	Missing Numbers 1 to 30
	(c)	Dictation 41 to 70
	(d)	Shape Rectangle
	(e)	Concept More/ Less
	(g)	Count & Circle the Correct Number
<b>Fun with Maths</b>	Page No. 62 to 76, 89 to 92	
<b>Activity</b>	Beads + Lace Pattern(Child Craft Kit) Shape Train ( Child Craft Kit)	

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Oral Test, Green Board Test, Dictation	Green Board, NoteBook, E-Smart Board, Fun with Maths Book, Curriculum Guidelines, Child Craft Kit

**DECEMBER**

<b>Oral</b>		Numbers 1 to 70
<b>Written</b>	(a)	Counting 41 to 70
	(b)	Count and write
	(c)	Counting 1 to 70
		<b>Revision + Assessment -2</b>



<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Team spirit, Confidence, Alertness, Stamina, Hygiene, Concentration, Interest,	Water Bottles, Glasses, Masks, Music system, Whistle, Balloons, Dust bins, Soap, Towels.

<b>OCTOBER</b>	(1)	Commands - Stand at attention or at ease
	(2)	Race - Running on toes
	(3)	Hop and Jump



<b>Activity</b>	Pouring Water and Perfection	
<b>NOVEMBER</b>	(1)	PT Exercise-2
	(2)	Race - Mask Race
	(3)	Walking Backward
<b>Activity</b>	Health and hygiene- Dress Neatly, Use Napkins, Keeps himself Neat and Tidy (Good Habits)	
<b>DECEMBER</b>		
	(1)	Washes Hand (Before/ After Meal)
	(2)	Race - Balloon Race
<b>Activity</b>	Shramdan	
	<b>Revision +Assessment -2</b>	



<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Listening, Speaking, Quiz, Picture Recognition	Chart, Flash Cards, CD, Green Board, E-Smart, Child Craft Kit, Puppets, Worksheets

<b>OCTOBER</b>	
<b>Lunch Prayer</b>	
<b>Name and Recognize</b>	a) Animals (Any 5) b) Birds(Any 5)
<b>Activity</b>	Visit to a garden

<b>NOVEMBER</b>	
<b>Name and Recognize</b>	a) Festivals (Any 5) b) Seasons and Climate(Any 5)
<b>Activity</b>	Nutrition (Curriculum Guidelines Page No. 45)

<b>Basic Conversation</b>	
	1. Which animal look after our house?

	Ans.	Dog.
	2.	Which two animal have stripes on its body?
	Ans.	Zebra,Tiger.
	3.	Name the Festival of lights.
	Ans.	Diwali.
	4.	When does Santa bring the gift for children?
	Ans.	On Christmas.
	5.	Which bird can talk like a man?
	Ans.	Parrot.
	6.	In which season we use an umbrella?
	Ans.	Rainy season.
	7.	Which is our National Bird?
	Ans.	Peacock
<b>Activity</b>		6 piece Puzzle from Child craft
<b>DECEMBER</b>	<b>Revision + Assessment -2</b>	

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Students' Interest, Neatness in Work, Level of Students' Imagination	Art Book, Colours, Worksheets, Drawing File, Water Colours, Green Board, E-Smart, Colourful Chalks, Duster, Real Objects



## VISUAL ART

<b>OCTOBER</b>	
<b>Fun with colour</b>	Page No. 13 to 16
<b>Draw</b>	A Kite , Water Bottle,Crayon Box
<b>Colouring</b>	Colour the picture with asked colour
<b>Activity</b>	Free hand colouring with brush and water colours, Trace around a hand ,Leaf painting

<b>NOVEMBER</b>	
<b>Fun with colour</b>	Page No. 17 to 18

<b>Drawing File</b>	Any fruit.
<b>Activity</b>	Tracing objects (shapes/ animals/ birds)
<b>DECEMBER</b>	<b>Revision +Assessment -2</b>

1. Recitation of Gayatri	<b>MUSIC</b>
2. Prathna	
ओ३म् है जीवन हमार ओ३म् प्राणा धार है ओ३म् है सब का विधाता ओ३म् पालन हार है	
3. Rhymes according to month	

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Oral Test, Action, Pronunciation, Face Expression, Presentation, Confidence, Body Movements	Stereo, CD, Smart Board.

<b>OCTOBER</b>	1. Postman
	2. lqcg
<b>Activity</b>	3. Imitation of animals and Birds

<b>NOVEMBER</b>	1. Doctor
	2 esjk ifjokj
	3 fdzlfel
<b>Activity</b>	Musical Instruments from Curriculum Guidelines (Page No.36)

**Note:- Side by side learning of National Anthem & DAV Gaan**

**DECEMBER : Revision + Assessment - 2**


**SECOND TERM BLUE PRINT**
**(Oral / Practical)**

<b>Hindi</b>	
<b>Sr.No.</b>	<b>Contents</b>
1.	Uniform
2.	Condition of book
3.	Discipline
4.	रंगों के नाम
5.	कहानी 'कछुआ और खरगोश'
6.	मौखिक प्रश्न
7.	पुस्तक द्वारा चित्र पहचान, अक्षर पहचान + व्यंजन से संबंधित कहानियाँ त से म

<b>ENGLISH</b>	
<b>Sr.No.</b>	<b>Contents</b>
1.	Uniform
2.	Discipline
3.	Condition of Book
4.	Commands
5.	Picture Recognition + Sound stories(m to t )
6.	Basic Conversation
7.	Recognition (a to t)

<b>MUSIC AND DANCE</b>	
<b>Sr.No.</b>	<b>Contents</b>
1.	Uniform
2.	Discipline
3.	Recitation of Gayatri Mantra
4.	Prarthna
5.	One Rhyme in Hindi(LIVE)
6.	One Rhyme in English (LIVE)
7.	Action with Hindi Rhyme(CD)
8.	Action with English Rhyme(CD)

<b>GENERAL KNOWLEDGE</b>	
<b>Sr.No.</b>	<b>Contents</b>
1.	Uniform
2.	Discipline
3.	Condition of message Book
4.	Basic Conversation
5.	Picture Recognition
6.	Lunch Prayer/Morning Prayer
7.	Name the following-Animals, Festivals (any five)

**PHYSICAL EDUCATION**

Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Commands-Stand at ease/walk backward
4.	Race + On toes / Frog race
5.	PT Exercise –2
6.	Ball Tricks –Chase the Ball

**MATHEMATICS**

Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Condition of Books
4.	More / Less, Fat / Thin
5.	Recognition of shapes
6.	Count and Tell
7.	Verbal Counting 1 to 70

**UNIT -III (JANUARY TO MARCH)**

**ENGLISH**

<b>JANUARY</b>	
<b>Listening Skill</b>	(a) Story "Two Silly Goats" with actions and face expressions.
<b>Reading Skill</b>	u, v, w, sound stories Page No. 62 to 67
<b>Speaking Skill</b>	<b>Basic Conversation :-</b>
	(a) What is the full form of DAV?
	(b) Which is our National fruit?
	(c) What is the colour of grass?
<b>Writing Skill</b>	(a) Small letter u to z with phonetic sound
	(b) u to z
	(c) Missing letters 'a to z'
	(d) See the picture and write first letter

	(e)	Encircle the odd one out letter.
	(f)	Join the dots to make figure A to Z
<b>Integrated Activity Book</b>	Page No. 47 to 52	
<b>Activity</b>	(a) 'Parcel Game' from Curriculum Guidelines (Page No. 17) (b) Picture talk (Child Craft Kit)	

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Reading, Dictation, Listening, Speaking, Worksheets, Written Test, Green Board Test	Chart, Flashcards, Green Board, E-smart Board, Child Craft Kit, Puppets

<b>FEBRUARY</b>	
<b>Listening Skill</b>	Story "Two Silly Goats" with actions and face expressions.
<b>Reading Skill</b>	Fun with English x, y, z sound stories (Page no:- 68 to 78)
<b>Speaking Skill</b>	<b>Basic Conversation :-</b>
	(a) Name a bird which dances in rain.
	(b) Which animal is known as ship of desert?
	(c) Which bird is green in colour and can imitate.
<b>Writing Skill</b>	(a) a to z
	(b) Missing letter 'a to z'
	(c) Match the letter with picture
	(d) Dictation (a to z)
	(e) Copy Your Name
<b>Integrated Activity Book</b>	Page No.64 to 73
<b>Activity</b>	Step by Step (Child Craft Kit) Roulette (Child Craft Kit)

<b>MARCH</b>	<b>Assessment – 3</b>
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# हिंदी

<b>जनवरी</b>		
श्रवण		कहानी : कछुआ और खरगोश हाव भाव सहित
वाचन		प्रश्नोत्तर : 1. हमें पेड़ों से क्या मिलता है? 2. हमारा राष्ट्रीय फूल कौन-सा है? 3 सब्जियों को नाम आलु, मटर, टमाटर, गाजर, गोभी
पाठन	(क)	अक्षर परिचय (य, र, ल, व, श) व्यंजन से संबंधित कहानियाँ
लेखन	(क) (ख) (ग) (घ) (ङ) (च) (छ)	व्यंजन : य, र, ल, व, श ष, स, ह व्यंजन क से ह खाली स्थान भरो। चित्र का पहला अक्षर लिखें। चित्र को अक्षर से मिलाओ। चित्र देखकर सही अक्षर पर घेरा लगाओ। श्रुतलेख
गतिविधि		आप क्या करोगे अगर..... (करी क्यूल्म गाईड लाइन्ज पृष्ठ 70)
<b>मूल्यांकन के ढंग</b>		<b>सहायक सामग्री</b>
श्रुतलेख, कार्य प्रपत्र, वाचन, श्रवण, गतिविधि – बुझो तो जाने		श्यामपट्ट, दृश्यात्मक सामग्री, ई-स्मार्ट बोर्ड , पाठय पुस्तक, चार्ट

<b>फरवरी</b>		
श्रवण	(क)	कहानी : कछुआ और खरगोश हाव भाव सहित
वचन	(क)	प्रश्नोत्तर– 1 गाय हमें क्या देती है? 2 शेर कहाँ रहता है? 3 बीमार होने पर दवाई कौन देता है ?
पाठन		अक्षर परिचय : चित्र पहचान व्यंजन : ष, स, ह की कहानी पृष्ठ 67 से 74
लेखन	(क) (ख) (ग)	व्यंजन : व्यंजन क से ह खाली स्थान भरो। श्रुतलेख
<b>मार्च—मूल्यांकन— 3</b>		

## कछुआ और खरगोश

कछुआ और खरगोश ने मिलकर एक दिन दौड़ लगाई। जंगल की सारी जनता उन्हें देखने आई। शुरु-शुरु में ऐसा जोश आगे निकल गया खरगोश। कछुए के तो उड़ गए होश, फिर भी उसको आया ना रोष। बहुत हँसा खरगोश ने जब पीछे मुड़कर देखा। थोड़ा सा आराम करूँ मैं थोड़ी दूर है रेखा। पेड़ के नीचे बैठा जैसे नींद बहुत थी आई। चलते ही रहने से देखो जीत कछुए ने पाई।

घमंड ना करना चलते रहना शिक्षा हमने पाई।

# MATHEMATICS

JANUARY	
Oral	Numbers(51 to 100)
Written	(a) Counting(71 to 100)
	(b) Counting (1 to 100)
	(c) Missing Numbers (1 to 50)
	(d) Count and write (1 to 10)
	(e) Draw the Correct number of pictures (1 to 5)
	(f) Concept - Empty / Full
	(g) Dictation
	(h) What Comes After (1 to 20)
	(h) Shapes - Circle and Triangle
Fun with Maths	Page No. 77 to 88

Tools of Evaluation	Teaching Aids
Oral Test, Note Book, Mental Ability, Dictation	Green Board, E - Smart Board, Board Test, Worksheets, Curriculum Guidelines, Child Craft Kit, Fun with Maths Book



**FEBRUARY****Oral**

Numbers 1 to 100

**Written**

(a) Counting 1 to 100

**Fun with Maths**

Page No. 93 to 103

**MARCH****Assessment – 3**

**Note :**While doing the Syllabus, the teachers will follow activities - Magic Game, Arrange objects in order, Walk on Shape, to Practice in thinking, Problem solving, Classifying etc. from Curriculum Guidelines and Child Craft Kit.s


**GENERAL KNOWLEDGE**
**Tools of Evaluation**

Listening, Speaking, Picture Recognition Quiz

**Teaching Aids**

Chart, Flash Cards, CD, Green Board, E-Smart Board, Child Craft Kit, Puppets, Worksheets

**JANUARY****Name and Recognize**

- a) My Birthday Party (Any 5)  
b) Our Helpers (Any 5)

**Activity**

A Visit to the library  
Fixes 6 pieces of Puzzle from Child Craft Kit

**FEBRUARY****Name and Recognize**

- a) Classroom Articles (Any 5)

**Activity**

Role - Play on Helpers  
Memory Game (Child Craft Manual)

**MARCH****Assessment – 3**

<b>Basic Conversation</b>	
1.	Who give us Medicine?
Ans.	Doctor.
2.	Who brings your Letters?
Ans.	Postman.
3.	What do you use to write on Green Board?
Ans.	Chalk.
4.	Where do you sit in your class?
Ans.	On Desk.
5.	Who teaches you in the class ?
Ans.	Teacher.
6.	What do your friends bring on your birthday?
Ans.	Presents. (Gifts)

### Lunch Prayer

Thank you God for the world so sweet  
 Thank you God for the food we eat  
 Thank you God for the birds that sing  
 Thank you God for everything.

## VISUAL ART

<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Students' Interest, Neatness in Work, Level of Students' Imagination	Art Book, Colours, Worksheets, Drawing File, Water Colours, Green Board, E-Smart Board, Colourful Chalks, Duster

<b>JANUARY</b>	
<b>Fun with Colors</b>	Page No. 19 to 22
<b>Drawing File</b>	Draw a Tree/Duck in Pond
<b>Activity</b>	Related to any theme (Curriculum Guidelines Page No. 35)

<b>FEBRUARY</b>	
<b>Fun with colors</b>	Page no. 23 and 24
<b>Drawing File</b>	Trace the picture and colour it. Draw a cat and a tree Draw a Triangle

<b>MARCH</b>	<b>Assessment - 3</b>
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<b>Tools of Evaluation</b>	<b>Teaching Aids</b>
Interest, Team Spirit, Concentration Races, Health, Stamina, Team Spirit.	Balloons, Shirt with Buttons, Bananas, Different Food Items, Obstacle Objects, Garden, Rope.

<b>JANUARY</b>	
	(1) Simple Race
	(2) Meditation, Curriculum Guidelines Page No. 45
	(3) Posture (Curriculum Guidelines Page-45)
	(5) Buttoning the shirt, P.T. Exercise
<b>Activity</b>	Tug of War.

<b>FEBRUARY</b>	
	PT Exercise 1,2
	(1) Race - Frog Race
	(2) Nutrition (Healthy/Unhealthy Food) Curriculum Guidelines Page-45.
	(3) P.T. Exercise
<b>Activity</b>	Nature Care(Free visit to Garden)

<b>MARCH</b>	<b>Assessment - 3</b>
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1. Recitation of Gayatri Mantra

2. Mool Mantra

3. Rhymes according to month

## JANUARY

1 ਹਾਥੀ

2. Pomp, tring, zoom, chuk

### Activity

Making up songs  
(Curriculum Guidelines Page No. 36)

## FEBRUARY

1. Traffic Lights

2 ਚਿੜਿਆ

### Activity

Role Play from Curriculum Guidelines Page No. 39

## MARCH

Assessment - 3

## ਮੂਲ ਮੰਤਰ

ੴ ਸਤਿ ਨਾਮੁ ਕਰਤਾ ਪੁਰਖੁ ਨਿਰਭਉ  
ਨਿਰਵੈਰੁ ਅਕਾਲ ਮੂਰਤਿ ਅਜੂਨੀ ਸੈਭੰ  
ਗੁਰ ਪ੍ਰਸਾਦਿ ॥  
॥ ਜਪੁ ॥  
ਆਦਿ ਸਚੁ ਜੁਗਾਦਿ ਸਚੁ ॥  
ਹੈ ਭੀ ਸਚੁ ਨਾਨਕ ਹੋਸੀ ਭੀ ਸਚੁ ॥੧॥

## THIRD TERM BLUE PRINT

### Oral/Practical

#### ENGLISH

Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Condition of Book
4.	Basic Conversation
5.	Picture Recognition (u to z)
6.	Story "Two Silly Goats"
7.	Alphabet Recognition (a to z)

#### HINDI

Sr.No.	Contents
1.	Uniform
2.	Condition of book
3.	Discipline
4.	कहानी 'कल्लुआ और खरगोश'
5.	मौखिक प्रश्न
6.	पुस्तक द्वारा चित्र पहचान अक्षर पहचान
7-	सब्जियों के नाम

#### MATHEMATICS

Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Condition of Books
4.	Counting 1 to 100
5.	Count and Tell
6.	Concept- Empty/Full
7.	Shapes-Circle, Triangle

#### GENERAL KNOWLEDGE

Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Condition of message Book
4.	Prayer(Morning/Lunch)
5.	Conversation: Question/answer
6.	Name any 5 (Class room article/Our Helpers)
7.	Recognition of Picture & Articles

### HEALTH AND PHYSICAL EDUCATION

Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Commands
4.	Race
5.	Ball Activity
6.	P.T. Exercise

### MUSIC / DANCE

Sr.No.	Contents
1.	Uniform
2.	Discipline
3.	Recitation of Gayatri Mantra / Mool Mantra
4.	One Rhyme in Hindi(LIVE)
5.	One Rhyme in English(LIVE)
6.	Action with Hindi Rhyme(CD)
7.	Action with English Rhyme(CD)

### CALENDAR ACTIVITIES (2023-2024)

Sr. No.	Month	Name of the Activity
1.	May	Welcome Party
2.	July	Fruit and Vegetable Day
3.	August	Independence Day
4.	September	-----
5.	October	Dusshera Activities
6.	November	Sports Day
7.	December	-----
8.	January	Rhyme Competition



**ओ३म्**  
**DAV PUBLIC SCHOOL SAMANA**  
**(SENIOR SECONDARY)**  
**CBSE AFFILIATED-1630571**



## ECO CLUB

An Eco-Club is a group of school teachers & students interested in environmental issues and willing to make significant contribution to society.

### OBJECTIVES:

- To make children understand environment and environmental problems.
- To provide environmental education opportunities for school children.
- To utilize the unique position of school children as conduits for awareness of the society at large.
- To facilitate children's participation in decision making in areas related to environment & development.
- To bring children into direct contact with the environmental problems being faced by society they live in and make them think of solutions.
- To involve children in action based programmes related to environment in their surroundings.
- To aware students with various ways to conserve water.
- To motivate students to conserve and collect Rain water.

### Activities for ECO CLUB:

S. No	Activity name
1.	Earth Day Celebration- Speech in Assembly & Kachhra Samadhan Mahotsav
2	Say No to Plastic Tiffin and ALUMINIUM foil
3.	Visit to sewage waste management plant & Conservation of water plant
4.	Tree Plantation Drive. ( Vanmahotsav celebration)
5.	Say no to Plastic Bags Introduction of Eco friendly bags
6.	Cleaning of various labs of school.

7.	Motivate students to conserve water by engaging them in various activities
8.	Constitute a School Water Management Committee
9	Students can be made to visit a water treatment plant in the area to witness water processing and other places where conservation practices are being adopted.
10.	Sharam Daan for Cleanliness of school Garden.
11	Let's talk about fuel and electricity importance and management.
12	Rally -Say no to Crackers
13	Waste Management - - Measures for minimization of waste -Increasing value by reducing, reusing and recycling as much as possible. - Paper recycling and paper Mache artwork from waste paper - Segregation of waste and Composting
14	Nature Walk and Nature Watch

**Eco-Club Committee**

**Principal Mohan Lal Sharma**





**ओ३म्**  
**DAV PUBLIC SCHOOL SAMANA**  
**(SENIOR SECONDARY)**  
 CBSE AFFILIATED-1630571



**MEDICAL PLANNER FOR CLASSES**  
**LKG to 3<sup>rd</sup> (JUNIOR)**  
**SESSION: 2023-24**



MONTH	TOPICS
APRIL	Happy & Healthy Buddies.
MAY	Injury & Violence
JUNE	Make your brushing Chart (Homework)
JULY	Over Weight & Obesity (Check Your Plate)
AUGUST	“Environment & Health”
SEPTEMBER	Child Fears
OCTOBER	Healthy Tiffin Competition
NOVEMBER	Noise Pollution
DECEMBER	Fitness Matters, Wellness Works
JANUARY	Learning Style.
FEBRUARY	Child Safety & Protection
MARCH	Know your Body Parts (Doll Bath Activity)

**School Medical Officer**

**Principal Mohan Lal Sharma**

**आर्य पर्व (2023-24)**

क्रम संख्या	तिथि	दिन	पर्व
1.	10 अप्रैल 2023	सोमवार	आर्य समाज स्थापना दिवस / सत्र का
2.	19 अप्रैल 2023	बुधवार	महात्मा हंसराज जन्म दिवस
3.	26 अप्रैल 2023	बुधवार	पंडित गुरुदत्त वद्यार्थी जन्म दिवस
4.	01 जून 2023	वीरवार	डी.ए.वी. स्थापना दिवस
5.	14 सितंबर 2023	वीरवार	गुरु वरजानंद पुण्यतिथि
6.	05 अक्टूबर 2023	वीरवार	स्वामी वरजानंद जयंती
7.	15 अक्टूबर 2023	रविवार	महात्मा आनंद स्वामी जन्म दिवस
8.	21 अक्टूबर 2023	शनिवार	रामचंद्र छत्रपति बलदान दिवस
9.	24 अक्टूबर 2023	मंगलवार	महात्मा आनंद स्वामी पुण्यतिथि
10.	12 नवंबर 2023	रविवार	ऋषि निर्वाणोत्सव
11.	14 नवंबर 2023	मंगलवार	स्वामी दयानंद वरजानंद की कुटिया
12.	14 नवंबर 2023	मंगलवार	महात्मा हंसराज पुण्यतिथि
13.	19 दिसंबर 2023	मंगलवार	पंडित राम प्रसाद बिस्मिल बलदान दिवस
14.	23 दिसंबर 2023	शनिवार	स्वामी श्रद्धानंद बलदान दिवस
15.	1 जनवरी 2024	सोमवार	नव वर्ष के आगमन पर शुभकामनाएँ एवं
16.	12 जनवरी 2024	शुक्रवार	स्वामी ववेकानंद जयंती
17.	28 जनवरी 2024	रविवार	लाला लाजपतराय जयंती
18.	12 फरवरी 2024	सोमवार	ऋषि दयानंद सरस्वती जन्म दिवस
19.	21 फरवरी 2024	बुधवार	मुनिश्वरानंद पुण्यतिथि
20.	8 मार्च 2024	शुक्रवार	ऋषि बोधोत्सव
21.	19 मार्च 2024	मंगलवार	पंडित गुरुदत्त वद्यार्थी पुण्यतिथि
22.	9 अप्रैल 2024	मंगलवार	हिंदू नव वर्ष पर हवन ।

## Important Days (Awareness)

### Session 2023-24

#### APRIL

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	4th April 2023	Tuesday	Mahavir Jayanti	Awareness
2.	6th April,2023	Thursday	Hanuman Jayanti	Awareness
3.	7th April,2023	Friday	World Health Day/ Good Friday	Awareness
4.	10th April,2023	Monday	Arya Samaj Sathapana Diwas,	HawanYajna , Speech By House
5.	13th April,2023	Thursday	Jallianwala Bagh Massacre	Awareness
6.	14th April,2023	Friday	Baisakhi /Dr. B.R. Ambedkar Jayanti	Awareness
7.	18th April,2023	Tuesday	World Heritage Day	Awareness By Social Science Faculty
8.	19th April,2023	Wednesday	Mahatma Hans Raj Jayanti	Tribute By Running House
9.	21st April 2023	Friday	National Civil Service Day (India)	Awareness

10.	22 <sup>nd</sup> April,2023	Saturday	World Earth Day/ Eid Ul Fitre	Awareness
11.	23 <sup>rd</sup> April,2023	Sunday	World Book Day/ English language day	Awareness
12.	25 <sup>th</sup> April,2023	Tuesday	World Malaria Day	Awareness
13.	29 <sup>th</sup> April,2023	Saturday	International Dance Day	Awareness

### May

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Day</u>	<u>Celebration</u>
1.	1 <sup>st</sup> May,2023	Monday	International Labour Day	Activity of Grade-D By House +Classes 11 <sup>th</sup> & 12 <sup>th</sup>
2.	2 <sup>nd</sup> May,2023	Tuesday	World Asthma day	Awareness
3.	3 <sup>rd</sup> May,2023	Wednesday	World Press Freedom Day	Awareness
4.	5 <sup>th</sup> May 2023	Friday	Budh Purnima	Speech
5.	7 <sup>th</sup> May,2023	Sunday	World Athletics Day, World Laughter Day	Awareness
6.	8 <sup>th</sup> May,2023	Monday	World Red Cross Day	Speech By House
7.	9 <sup>th</sup> May 2023	Tuesday	Rabindra Nath Tagore Jayanti	Awareness
8.	11 <sup>th</sup> May,2023	Thursday	National Technology Day	Awareness

9.	14 <sup>th</sup> May,2023	Sunday	Mothers day	Awareness
10.	21 <sup>st</sup> May,2023	Sunday	National Anti Terrorism Day	Awareness
11.	22 <sup>nd</sup> May,2023	Monday	International Biodiversity Day	Awareness (class 11 <sup>th</sup> Biology)
12.	31 <sup>st</sup> May,2023	Wednesday	World No Tobacco Day/Anti Tobacco Day	Speech By House+ Poster Making by Class 10 <sup>th</sup> & 11 <sup>th</sup>

## JUNE

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 <sup>st</sup> June,2023	Thursday	DAV Foundation Day-(HawanYajna) / Global Day of Parents	Hawan
2.	4 <sup>th</sup> June, 2023	Sunday	Sant Kabir Jayanti	Awareness
3.	5 <sup>th</sup> June,2023	Monday	World Environment Day	Speech
4.	7 <sup>th</sup> June,2023	Wednesday	World Food Safety Day	Awareness
5.	12 <sup>th</sup> June,2023	Monday	Anti Child Labour Day	Awareness
6.	14 <sup>th</sup> June,2023	Wednesday	World Blood Donor Day	Awareness
7.	16 <sup>th</sup> June,2023	Friday	Martyrdom day of Shri Guru Arjan Dev ji	Awareness

8.	18 <sup>th</sup> June,2023	Sunday	Father's Day	Speech
9.	21 <sup>st</sup> June,2023	Wednesday	International Yoga Day World Music Day	(Celebration by NCC Cadets) Celebration by Music Department
10.	23 <sup>rd</sup> June,2023	Sunday	Global Day of Parents	Awareness
11.	26 <sup>th</sup> June,2023	Monday	International Anti drug day	Awareness
12.	29 <sup>th</sup> June,2023	Thursday	Bakrid	Awareness

## July

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Day</u>	<u>Celebration</u>
1.	1 <sup>st</sup> July,2023	Saturday	National Doctor's Day	Awareness
1	11 <sup>th</sup> July,2023	Tuesday	World Population Day	Awareness
2	15 <sup>th</sup> July,2023	Saturday	World Youth Skill Day	Awareness
3	26 <sup>th</sup> July,2023	Wednesday	Kargil Vijay Diwas / International day of conservation of the mangrove ecosystem	Awareness Speech /Expert talk
4	28 <sup>th</sup> July,2023	Friday	World Hepatitis Day	Awareness
5	31 <sup>st</sup> July,2023	Monday	Martyrdom Day Of Saheed Udam Singh Ji Tribute by Running House	Awareness

**AUGUST**

<u>Sr.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1	12 <sup>th</sup> August ,2023	Saturday	World Youth Day	Awareness
2.	15 <sup>th</sup> August ,2023	Tuesday	Independence Day	Celebration
3	19 <sup>th</sup> August ,2023	Saturday	World Photography day	Awareness +Speech
4	20 <sup>th</sup> August ,2023	Sunday	National Sadhbhavna Diwas	Awareness
5	21 <sup>th</sup> August ,2023	Monday	World Senior Citizen Day	Awareness
6	26 <sup>th</sup> August ,2023	Saturday	Women Equality Day	Awareness
7	29 <sup>th</sup> August,2023	Tuesday	National Sports Day	Awareness
8	30 <sup>th</sup> August ,2023	Wednesday	Raksha Bandhan (Rakhi)	Celebration
9.	31 <sup>st</sup> August ,2023	Thursday	Sanskrit Diwas	Awareness

**SEPTEMBER**

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1	5 <sup>th</sup> Sep,2023	Tuesday	Teachers Day(Guru Utsav)	Celebration By Running House
2	6 <sup>th</sup> Sep,2023	Wednesday	Janamashtmi	Celebration By Running House

3	8 <sup>th</sup> Sep,2023	Friday	International Literacy day	Awareness +Speech
4	14 <sup>th</sup> Sep,2023	Thursday	Hindi Diwas	Speech and Celebartion by Hindi Department
5	15 <sup>th</sup> Sep,2023	Friday	International Democracy Day/ Engineer's day	Awareness
6	16 <sup>th</sup> Sep,2023	Saturday	World Ozone Preservation Day	Awareness
7	21 <sup>th</sup> Sep,2023	Thursday	International Peace Day	Awareness
8	27 <sup>th</sup> Sep,2023	Wednesday	World Tourism Day	Awareness
9	29 <sup>th</sup> Sep,2023	Friday	World Heart Day	Awareness

## OCTOBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	2 <sup>nd</sup> Oct,2023	Monday	Mahatama Gandhi Jayanti & Non Violence Day/Lal Bahadur Jayanti	Tribute by Houses
2.	4 <sup>th</sup> Oct,2023	Wednesday	World Animal Welfare Day	Awareness
3.	8 <sup>th</sup> Oct,2023	Sunday	Indian Air Force Day	Awareness
4.	10 <sup>th</sup> Oct, 2023	Tuesday	World Mental Health Day	Awareness



5.	11 <sup>th</sup> Oct,2023	Wednesday	International Girl Child Day / Prakash Purab of Shri Guru Ram Dass Ji	Awareness+ Speech
6.	15 <sup>th</sup> Oct,2023	Sunday	World Students Day	Awareness
7.	16 <sup>th</sup> Oct, 2023	Monday	World Food day & Janam Diwas of Banda Singh Bahadur ji	Awareness
8.	24 <sup>th</sup> Oct, 2023	Tuesday	Dussehra + United Nations Day	Awareness + Celebration by running house
9.	28 <sup>th</sup> Oct, 2023	Saturday	Maharishi Valmiki Jayanti	Speech
10.	31 <sup>st</sup> Oct, 2023	Tuesday	National Unity Day	Awareness

## NOVEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 <sup>st</sup> Nov,2023	Wednesday	Punjab Diwas / Karwa Chauth	Awareness + speech
2.	12 <sup>th</sup> Nov,2023	Sunday	Diwali	Awareness + speech
3.	13 <sup>th</sup> Nov,2023	Monday	Govardhan Pooja	Speech
4.	14 <sup>th</sup> Nov, 2023	Tuesday	Children Day	Speech
5.	15 <sup>th</sup> Nov, 2023	Wednesday	Bhai Dooj	Speech

6.	19 <sup>th</sup> Nov, 2023	Sunday	Chath Pooja	Awareness
7.	27 <sup>th</sup> Nov, 2023	Monday	Guru Nanak Dev Ji Jayanti	Celebration by Punjabi Department
8.	24 <sup>th</sup> Nov, 2023	Tuesday	Martydom Day of Shri Guru Tegh Bahadur Ji	Speech + Tribute

## DECEMBER

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 <sup>st</sup> Dec,2023	Friday	World AIDS Day	Awareness
2.	2 <sup>nd</sup> Dec,2023	Saturday	World Computer Literacy Day / National Pollution Control Day	Speech + Awareness
3.	4 <sup>th</sup> Dec,2023	Monday	Indian Navy Day	Awareness
4.	7 <sup>th</sup> Dec,2023	Thursday	Indian Armed Forces Flag Day	Awareness
5.	9 <sup>th</sup> Dec,2023	Saturday	International Anti-Corruption Day	Awareness
6.	10 <sup>th</sup> Dec,2023	Sunday	Human Rights Day	Awareness
7.	22 <sup>nd</sup> Dec,2023	Friday	National Mathematics Day	Celebration by Maths Department
8.	23 <sup>rd</sup> Dec,2023	Saturday	Swami Shradhanand Balidan Diwas	Tribute By Running House

9.	24 <sup>th</sup> Dec,2023	Sunday	National Consumer Day	Awareness
10	25 <sup>th</sup> Dec,2023	Monday	Christmas Day	Celebration by Pre-Primary
11	26 <sup>th</sup> to 28 <sup>th</sup> Dec,2023	Tuesday, Wednesday , Thursday	Shaheedi Jor Mela	Tribute by Running House

## JANUARY

<u>S.No</u>	<u>Date</u>	<u>Day</u>		<u>Celebration</u>
1.	1 <sup>st</sup> Jan,2024	Monday	New Year	(Hawan Yajna)
2.	12 <sup>th</sup> Jan,2024	Friday	National Youth Day	Awareness
3.	14 <sup>th</sup> Jan,2024	Sunday	Lohri	(Celebration by Senior Block + Running House)
4.	15 <sup>th</sup> Jan,2024	Monday	Makar Sankranti / Pongal	Speech
5.	23 <sup>rd</sup> Jan,2024	Tuesday	Neta ji Subhash Chandra Bose Birth Anniversary	Awareness
6.	25 <sup>th</sup> Jan,2024	Thursday	<ul style="list-style-type: none"> <li>• National Voters Day</li> <li>• Indian Tourism Day</li> </ul>	Awareness
7.	26 <sup>th</sup> Jan,2024	Friday	Republic Day	Celebration by Running House

8.	30 <sup>th</sup> Jan,2024	Tuesday	Mahatama Gandhi Martyrdom Day	Tribute by Running House
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## FEBRUARY

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Day</u>	<u>Celebration</u>
1.	4 <sup>th</sup> Feb,2024	Sunday	World Cancer Day	Awareness
2.	20 <sup>th</sup> Feb,2024	Tuesday	World Day of Social Justice	Awareness
3.	21 <sup>st</sup> Feb,2024	Wednesday	Matri Bhasha Divas	Celebration By Punjabi Department
4.	23 <sup>rd</sup> Feb,2024	Friday	World Peace & Understanding Day	Awareness
5.	24 <sup>th</sup> Feb,2024	Saturday	Guru Ravidas Jayanti	Speech
6.	28 <sup>th</sup> Feb,2024	Wednesday	National Science Day	Celebration By Science Department

## MARCH

<u>S.No</u>	<u>Date</u>	<u>Day</u>	<u>Day</u>	<u>Celebration</u>
1.	3 <sup>rd</sup> March,2024	Sunday	World Wildlife Day	Awareness
2.	4 <sup>th</sup> March,2024	Monday	National Safety Day	Awareness
3.	5 <sup>th</sup> March,2024	Tuesday	Maharishi Dayanand Saraswati Jayanti	Celebration by running House

4.	8 <sup>th</sup> March,2024	Friday	Maha Shivratri/ International World Women's Day	Celebration/Speech  Celebration By Running House
5.	15 <sup>th</sup> March,2024	Friday	World Consumer Rights Day	Awareness
6.	22 <sup>th</sup> March,2024	Friday	World Water Day	Awareness
7.	29 March,2024	Friday	Good Friday	Awareness



**ओ३म्**  
**DAV PUBLIC SCHOOL SAMANA**  
**(SENIOR SECONDARY)**  
**CBSE AFFILIATED-1630571**



**NEAR CHAK AMRITSARIA PATRAN ROAD, SAMANA - 147101, DIST. PATIALA (PB)**

### List of Activities under Ek Bharat Shreshta Bharat

Sr.No	Description of Activity	Month/Day/ Location	Learning Outcome
1	Exposure of students to the alphabets, songs, proverbs and 100 sentences in the languages of the partnering State/UT.	Academic Year/ Every Week / school premises	It will develop the linguistic capacity of the students.
2	Essay Competition among students in the language of the partnering State/UT	Academic Year	It will develop multi-linguistic skills in students.
3	Drama/Role Play on culture, history, the tradition of partnering State/UT.	Academic Year/school premises	The students will be able to learn the culture of the partnering State/UT.
4	Identification/translation and dissemination of similar proverbs in the language of partnering State/UT.	Academic Year	The students will be able to learn the language and culture of the Partnering state/UT.
5	“Themed Display Board/Wall magazine” on the partnering state. (Historical Monuments, Dressing Style, painting, handicrafts, alphabet and basic sentences of the partnering State/UTs).	Round the Year/ school premises	The pictorial representation will help them in learning and Understanding about partnering States/UTs.
6	Pledge on Swachhta/ Single-use plastic/ water saving/ National Unity in the language of partnering states/UTs	At least two times every month/ Schools’ premises during morning assembly.	The students will have exposure to partnering state language. Enhance social responsibility among students.
7	“Questions/ Answer session” (Quiz) on partnering States/UTs. (Know Your Partner States/UTs)	Once in a month/ Morning Assembly.	It will help students to remember the important facts about partnering States/UTs.
8	“State Day Celebration” of partner State/UT	On State Day/ School Premises	It will develop a sense of unity among the students of both the States/UTs.



**ओ३म्**  
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# House Information

## (2023-24)

House	Color	Motto	Tagline	Logo
<b>Virtue</b>	Red	Modesty	Self-Respect is the corner stone of all Virtues.	
<b>Harmony</b>	Green	Courage to Care	Caring is the gift of making the ordinary toExtraordinary.	
<b>Charity</b>	Blue	(Sympathy)	Charity makes dreams come true.	
<b>Gratitude</b>	Yellow	Thankful & Grateful	Gratitude Unlocks the fullness of life	

## DO's AND DON'Ts

### Do's

1. Give due regards to your elders.
2. Prepare yourself well to perform well.
3. Converse in English in School Campus.
4. Come to school well groomed, in proper Uniform.
5. Bring the student's diary to school daily.
6. Be regular in attendance and never be late to school. Attend morning assembly without fail.
7. Keep your classroom and school premises clean and tidy.
8. Turn off the taps after use.
9. Switch off fans and lights when not in use.
10. Be fair and honest at work. Always be considerate of the rights of others.
11. Make use of the Library.

### Don'ts

1. Do not bring precious articles inschool.
2. Do not damage the school property.
3. Do not make noise in the classroom, corridors, auditorium or elsewhere in the school campus.
4. Do not bring gadgets such as mobile phones, I Pads, MP3's etc.
5. Do not be absent from school. 75% attendance is the minimum requirement.
6. Do not use abusive language.
7. Do not pluck flowers. Never touch electric plugs.
8. Do not wear expensive jewellery to school.
9. Don't involve in physical fights.
10. Do not come in personal vehicles to school.

## CODE OF CONDUCT

- ❖ Converse in English in school campus.
- ❖ Come to school regularly. In case you want to avail leave, kindly get it sanctioned from class teacher.
- ❖ Ensure proper order and discipline while moving to the playground / assembly / library or any lab.
- ❖ Library books must be handled with extra care and must be returned in time.
- ❖ Shouting / Fighting or Indulging in unruly behavior in the school premises is forbidden.
- ❖ Kindly contribute to make your school clean DAV, Green DAV.
- ❖ Proper decorum should be maintained while singing National Anthem / DAV Anthem and School Prayers as a mark of patriotism.
- ❖ Students should not carry any sharp objects like blade, knife, paper cutter etc. as they can prove to be harmful.
- ❖ Possession of crackers / bursting crackers / playing with colours in the school is strictly prohibited.
- ❖ Any student found with expensive jewellery, mobile phone, CD's, any other objectionable article will be subjected to fine and confiscation of the above mentioned articles.



**TEN PRINCIPLES OF THE ARYA SAMAJ**

1. God is the primary source of all true knowledge and of all that can be known through it.
2. God is Existent, Intelligent and Blissful. He is Formless, Almighty, Just Merciful, Unborn, Infinite, Unchallengeable, Beginning less, Incomparable the support and Lord of all, Omniscient, Imperishable, Immortal, Fearless, Eternal, Holy and the Maker of the Universe. To him alone worship is due.
3. The Vedas are scriptures of true knowledge. It is the duty of all Aryas to read them, hear them being read and recite them to others.
4. We should always be ready to accept the truth and give up untruth.
5. All actions should be performed in conformity with Dharma, that is, after due consideration of right and wrong.
6. The primary aim of the Arya Samaj is too good for all, that is, to promote their physical, spiritual and social well-being.
7. We should treat all people with love, fairness and due regards for their merit.
8. One should aim at dispelling ignorance and promoting knowledge.
9. One should not only be content with one's own welfare but should look for it in the welfare of other also.
10. One should regard oneself under restriction to follow altruistic rulings of the society, while all should be free in following the rules of individual welfare.

**आर्य समाज के नियम**

1. सब सत्य वद्या और जो पदार्थ वद्या से जाने जाते हैं, उन सब का आदि मूल परमेश्वर है।
2. ईश्वर सच्चिदानंद स्वरूप, निराकार, सर्वशक्तिमान, न्यायकारी, दयालु, सर्वेश्वर, सर्वव्यापक, सर्वातर्यामी, अजर, अमर, अभय, नित्य, प वत्र और सृष्टिकर्ता है उसी की उपासना करने योग्य है।
3. वेद सब सत्य वद्याओं की पुस्तक है। वेद का पढ़ना-पढ़ाना और सुनना-सुनाना सब आर्यों का परम धर्म है।
4. सत्य के ग्रहण करने और असत्य के छोड़ने में सर्वदा उद्यत रहना चाहिए।
5. सब काम धर्मानुसार अर्थात् सत्य और असत्य का वचार करके करना चाहिए।
6. संसार का उपकार करना इस समाज का मुख्य उद्देश्य है अर्थात् शारीरिक, आत्मिक और सामाजिक उन्नति करना।
7. सबसे प्रीतिपूर्वक धर्मानुसार यथायोग्य वर्तना चाहिए।
8. अ वद्या का नाश और वद्या की वृद्ध करनी चाहिए।
9. प्रत्येक को अपनी ही उन्नति से संतुष्ट न रहना चाहिए, कंतु सबकी उन्नति में अपनी उन्नति समझनी चाहिए।
10. सब मनुष्यों को सामाजिक सर्वहितकारी नियम पालने में परतंत्र रहना चाहिए और प्रत्येक हितकारी नियम में सब स्वतंत्र रहें।